

Achievement Together

The Core Purpose of Bel Royal School is to provide engaging opportunities so that all children develop their own learning skills within an inclusive community.

Unit of Study: Ancient Egyptians

Year 3

As language specialists we will.....

- practise simple, compound & complex sentences with powerful verbs.
- create our own adventure stories;
- read different adaptations of adventure stories;
- role-play characters and learn how to write direct speech;
- learn about fronted adverbials, to make our writing more interesting;
- learn about humorous poems and use a poem structure to write our own
- Study an Author life, researching & finally composing our own biography.

As Scientists we will:

- be finding out about the different types of rocks and soils; including those in the local environment.
- look at rock formations and their characteristics and uses.
- develop our understanding of how fossils are formed.
- make systematic and careful observations and use scientific evidence to answer questions or support findings.
- gather, record, classify and present data from our own investigations.

We hope to be able to take a trip to Ronez Quarry depending on current advice for school trips.

As Historians we will:

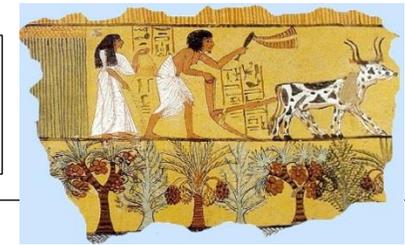
- learn that what we know about the past is based on different evidence sources.
- understand chronological order and BC and AD.
- make inferences and deductions about the way of life in Ancient Egypt.
- study the role of the Pharaoh in Ancient Egyptian society.
- use different sources of information.
- explore the importance of death in Ancient Egypt and the beliefs held as to how best one could enter the Afterlife.
- Understand the social structure of life in Ancient Egypt.

Big Idea/Questions : What is the theme of the new learning?

When, where and how did the Ancient Egyptians live?

Theme of Enquiry:

Ancient History - Egyptians.



As Mathematicians we will:

- Find 10 or 100 more or less than a given number and recognise the place value of each digit in a three-digit number.
- Identify, represent and estimate numbers using different representations.
- Read and write numbers up to 1000 in numerals and in words.
- Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.
- Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Solve problems, including missing number problems, use number facts, place value, and more complex addition and subtraction.
- Learn about acute, obtuse and right angles and telling the time to 5 minutes and 1 minute.
- Learn about using money in pounds and pence and draw and interpret tally charts, pictograms and bar charts.



As Geographers we will:

- Identify where Africa is in the world and know that Egypt is in Africa.
- Understand the importance of physical features like rivers to the lives of humans and of annual events to the farmers on the Nile in Ancient Egypt.
- Learn about deserts: where they are, what their climate is and how humans use them.

Across the curriculum As Physical Educationalists we will:

- develop control and passing of the ball; work as a team to play a game of football.
- create and repeat movement in response to stimuli in Dance.
- practise and develop different actions that can be performed in gymnastics.

As Theologians we will:

- identify religious signs and symbols and explore how and why Hindus celebrate Divali.

As Musicians we will:

- create compositions in response to animation and sing in tune and in time with others.

As Artists we will:

- study the work of Vincent Van Gogh and use some of his techniques in our own artwork.
- create a clay pot in the style of Egyptian pots.
- use the work of Egyptian craftsmen to help us create our own jewellery.

As Computer Digital Leaders we will:

- log-in and out of my own e-mail account, send an e-mail with an attachment to my teacher and learn to be a responsible digital citizen.

As Design Technologists we will:

- plan, design and evaluate a story book using different fonts and graphic techniques.

As members of our community we will:

- Work in pairs and small groups in different curriculum areas in our class bubble.

School Values: Aspiration and Creativity

School Values: Perseverance and Compassion

School Values: Respect and Responsibility

Golden Principles

Take Pride in Bel Royal: Solve Problems in Different Ways: Use Body Basics: Use Line Basics

Do be Kind and Gentle: Show Positive Learning Behaviours: Be Polite:

Show Positive Playground Behaviours

Active learning

In our school we think learning is best when it is:

Fun: Engaging: Real: Relevant: Purposeful: Interesting: Challenging: Stimulating: Experiential

Memorable