

Achievement Together

The Core Purpose of Bel Royal School is to provide engaging opportunities so that all children develop their own learning skills within an inclusive community.

Unit of Study : South America

Year 5

As language specialists we will.... Take an exploration in to the Amazon rainforest by following the adventures of Fred and his four friends (stranded in the rainforest) in the new and exciting novel 'The Explorer' by Kathy Rundell. We will use VIPERS comprehension skills (vocabulary, inference, prediction, explain, retrieve and summarise) to enhance our reading and develop diary writing skills (recounts) and create our own stories (narratives) set in a different culture. We will create rainforest survival instruction kits. We will go on a trip to Kempt Tower in St. Ouens bay and learn about survival tools and their uses, forage for medicinal and edible plants, learn natural navigation skills, and finish with fire making.



Big Idea/Questions: The Amazing Americas

We will discover the people and places of the rainforest and develop our understanding of why they are under threat. What consequences does this pose and what impact will it have? We will encounter different cultures and hopefully be inspired by the wonders of the size, diversity and importance of this amazing place.

As Mathematicians we will learn:

To read, write and compare numbers to at least 1,000,000.

To recognise negative numbers in context, count forwards and backwards with positive and negative whole numbers through zero.

To add and subtract whole numbers with more than 4 digits.

To use formal written methods of addition and subtraction

To add and subtract mentally with numbers up to five digits.

To describe multiple and factors and find all of the common factors of two numbers. (An overview)



Across the curriculum

As Physical Educationalists we will: Develop our ball control, dribbling, passing and shooting in basketball.

To work collaboratively with a group to create a dance in the style of Rock 'n' Roll.

As Theologians we will: Study and appreciate other beliefs and cultures in our community, honing our research skills studying Buddhism.

As Musicians we will: Continue to learn the recorder, rehearsing more complex melodies

As Artists we will: To explore the work of Frida Kahlo. We will learn how Kahlo drew on her cultural background for her artwork before studying surrealism in greater depth.

As language specialists: We will learn to converse in French about school and family.

As Computer Digital Leaders we will: Learn how to use the internet responsibly and experiment with coding using microbit.

As Design Technologists we will: Learn how the four great inventions of China shaped the world and investigate water-powered machines. We will design, build and test kites, then evaluate our products.

As members of our community we will: Discuss the future of the rainforests, the impact of humans upon native communities and our responsibilities towards the rainforests as members of the worldwide community.

As Geographers we will :

Locate the countries and cities of South America.

Learn about the climates and physical features of the continent.

We will use maps and the internet to find similarities and difference by studying the human and physical geography of South America.

To be able to carry out an in-depth study of a South American country.

We will build our own rainforest diorama to identify the different layers within it.

Complete a direct comparison between a South American country and Jersey.

As Scientists we will:

Learn about life cycles of plants and organisms relating to the Amazon rainforest. We will dissect plants to identify how they reproduce and germinate.

We will be investigating properties of solids, liquids and gasses and conducting tests to study changes of materials.

As Historians we will:

Study life during The Shang Dynasty and to explore the evidence surrounding the Shang kings.

We will look at how oracle bones were used to prophesise and dictate the decisions of the dynasty.

School Values : Include -Respect, Responsible, Active

School Value : Believe- Diligence, perseverance, creativity

School Values : Achieve- Success, Progress, Independence

School Values:

Active learning

In our school we think learning is best when it is:

Fun : Engaging : Real : Relevant : Purposeful : Interesting : Challenging : Stimulating : Experiential
Memorable