

Autumn Term - Year 2 - 2021

As language specialists we will: be focusing on 4 books for our writing this term. The Gigantic Turnip by Aleksei Tolstoy (author) and Niamh Sharkey (illustrator)- we will plan and write our own creative story using a similar format.

Lost and Found by Oliver Jeffers – we will design and make a poster to advertise a lost pet.

The Rascally Cake by Jeanne Willis – we will write a revolting recipe and turn it into performance poetry, which we will hopefully record as an assembly for parents and the rest of the school to watch.

Santa Post by Emma Yarlett – we will write a letter to Santa and give clues as to what we would like to receive as a present.

Reading will take place through daily RWI sessions and within the class where the children will re-read their current book with me, so I hear every group read once during the week. Once the children have come off the RWI scheme they will be reading and taking home levelled books and learning Year 2 spellings. In school we will also be learning to spell the Year 2 common exception words (words that do not match up to the common spelling rule, so are the exception to the rule, for example door which you would expect to be spelt dor).

As Historians we will:

find out about Florence Nightingale and how she improved the conditions at Scutari Hospital. We will identify similarities and differences between medical care now and in Victorian times. We will discuss how important she was and still is – Nightingale Hospital at Millbrook was named after her. We will explore the life of Mary Seacole and compare her life to Florence Nightingale. We will look at different sources such as photographs and newspaper reports to see how historians have gathered information about the past.

As Scientists we will:

be able to identify things that are living, things that are dead and things that have never been alive. We will understand that all living things need a suitable habitat to live in that provides them with everything that they need to survive. We will explore plants and animals in different habitats such as deserts, rainforests and Polar regions. We will discover what a micro-habitat is and observe and describe some animals that live in a micro-habitat. We will also explore food chains in a habitat and construct simple food chains.

Trips/ Visitors / Events

We will visit Durrell Zoo to observe how they provide the habitats that are appropriate for each animal and hopefully have a classroom session which will teach us about food chains. We will be having an Animal Day where our learning focus will be to design and make a model for an animal habitat. Please start collecting strong shoeboxes and other containers such as yogurt pots, kitchen paper tubes, cotton reels and bits of card/fabric/ribbons for this project.

Homework

Please refer to the Year 2 information and homework letter.

Please note that homework will be introduced over the next few weeks, starting with spelling and handwriting homework on Monday 13th September 2021.



As Geographers we will:

find out where Jersey, the UK, the Equator and the Poles are on a world map/globe. We will identify and locate the seven continents and five oceans. We will compare the capitals of Jersey, the UK and Ecuador. and identify their different land features and climates. We will use aerial photos and Google maps to discuss the physical/human features around our school.

As Mathematicians we will: use the Maths No Problem Scheme and Fluent in Five (daily mental maths).

We will explore place value by counting to 100 in ones and tens. We will compare numbers using our place-value knowledge and explore numbers to find patterns within 100.

We will use number bond diagrams and the standard column method to add and subtract.

We will investigate the multiplication of 2, 5 and 10 and learn to understand what multiplication means and what it looks like. We will look for patterns and learn about the commutative law.

We will look at different ways of sharing, including sharing and grouping, before learning to divide by 2, 5 and 10. We will investigate links between multiplication and division and odd and even numbers.

We will develop a better understanding of how to measure length using metres and centimetres in real-life contexts.

Across the curriculum

As Physical Educationalists we will: be working on team building so that we are able to follow instructions and work with others. We will also be developing our sending and receiving ball skills, as well as our fitness.

As Theologians we will: be finding out about Religious Leaders and their Holy Books. We will also investigate how Christmas is celebrated by Christians around the world.

As Musicians we will: be looking at rhythm, dynamics and timbre using instruments and our voices. We will also listen to and analyse orchestral versions of traditional stories and films.

As Artists we will: learn about the life of Henri Rousseau and use the skills and techniques that he used to paint our own pieces of art.

As Computer Digital Leaders we will: recognise the different parts of a computer and how technology is controlled. We will also begin to touch type and add images to a text document.

As Design Technologists we will: investigate a range of puppets and their features, develop and practise our sewing skills, then design and make our own puppet. We will design and make a model for an animal habitat.

As members of our community we will: be exploring our feelings and developing our wellbeing. We will also be talking about the different relationships we have with family and friends.