

## Year 1 Spring Term- Houses and Homes

### Key Questions: Where do we live now? Where did people live in the past?

Through these themes we will learn about the following children's rights:

Article 27: the right to a proper house food and clothing.

Article 14: The right to have my own thoughts and beliefs.

Article 7: The right to a name and to belong to a county

Article 15: The right to meet with friends and join groups.



**Homework: Children will take their reading book home on a Friday to be returned on a Monday. Children can complete a reading activity on Seesaw. Library books are taken home on a Friday to be returned on a Monday. Spelling practice will be set on Friday to be completed the following week. Additional tasks may be set on Seesaw and will be titled 'Home Learning Task'.**

#### Trips:

1. We will complete our walk of our local area that was cancelled last term due to the storm.
2. We will take a ride on a double decker bus.
3. We will visit The Georgian House in St Helier.

#### As Mathematicians we will:

Learn to add and subtract numbers to 20.  
Learn properties of 2D and 3D shapes.  
Compare and measure height and length.  
Read and write numbers to 40.  
Learn to multiply by making equal groups  
Learn to divide by grouping and sharing.  
Understand the fractions halves and quarters.

#### As Physical Educationalists we will:

Be learning to teamwork whilst playing invasion games  
Develop our throwing accuracy and catching.  
Develop performing shapes in gymnastics, combining travelling movements and rolls.

#### As Artists we will we will:

Explore the work of Peter Knight.  
Create cityscapes  
Learn to bake bread and design and create a fruit smoothy.

#### As Historians we will be finding out about houses in the Great Fire of London.

We will develop our historical investigation skills by asking the following questions:

When was the 17<sup>th</sup> century and what was life like then?  
What happened during the great fire?  
Why did the fire spread so quickly?  
What happened after the great fire?  
Why did the great fire happen?

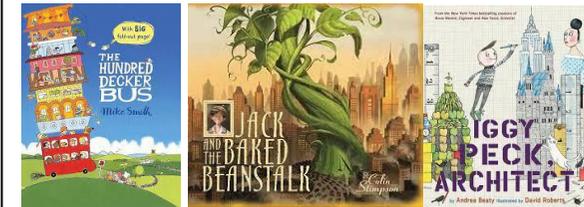
#### As Geographers we will be finding out about our local area.

We will develop our mapping and fieldwork skills by asking the following questions:

Where is my house?  
Where is my school?  
What can I see in Jersey?  
Where is Jersey?  
Are Jersey and London similar or different?

#### As Language Specialists we will be using the following texts to develop our ability to:

Write in full sentences using our phonic sounds to write words.  
Write common exceptions words such as 'the' and 'your'.  
Use punctuation including full stops exclamation marks and question marks.  
Form letters in the pre cursive style.  
Use a range of adjectives to describe nouns.  
Use conjunctions 'and' because' and 'but' to join to parts of a sentence.  
Write in a range of genres including: adverts, stories, recounts and instructions.



As Computer Digital Leaders we will be learning to make digital paintings and we will be learning about programming by moving a Beebot.

As Musicians we will be learning songs and exploring rhythm using different percussion instruments.

As Theologians we will be exploring the following questions:

Who is a Muslim and how do they live?

Who is Jewish and how do they live?