

Spring Term 2024 Year 3

Who were the Ancient Egyptians and how did they change the world?

Our learning this term will also include learning about the following children's rights.

Article 6 – I should be supported to live and grow.

Article 11 – I have the right not to be taken out of the country illegally.

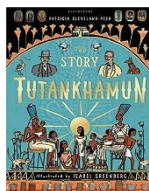
Article 9 – I have the right to live with a family that cares for me.

As Language specialists we will... be using the range of wonderful texts below to inspire our spoken language, reading and writing learning. Discrete spelling, handwriting and reading sessions tailored to your child's stage of development will also continue. Age related grammatical concepts will be embedded throughout.

Cinderella of the Nile by Beverly Naidoo – Exploring the history rich text, we will be using drama and our inference skills in reading to get to know the characters before writing diary entries and creating our own versions of a traditional tale.

The Story of Tutankhamun by Patricia Cleveland-Peck – Using our reading and spoken language skills we will learn about the history of Tutankhamun and Howard Carter before exploring the stories and legends about the curse of Tutankhamun's tomb. This sequence of learning finishes with children writing a biography of Tutankhamun and non-chronological report about Egyptian life.

As Mathematicians we will learn... continuing to use the 'Maths no Problem' scheme exploring new concepts through concrete resources, pictorial representations and mathematical equations. This term we will initially explore multiplication and division extensively, multiplying and dividing 2-digit numbers using resources and then using written methods before solving a range of word problems. Later we will be covering length, mass and volume in measure. Please continue to support your child in accessing their online 'Times Table Rock Stars' and Seesaw account. Learning a rapid recall of times table facts is essential in a child's mathematical progress.



As Historians we will... immerse ourselves in Ancient Egyptian society focusing on the legacy they left and how they changed the world. Through this topic, we will develop our skills as historians using sources to find out about the past and deepen our understanding of historical chronology and enquiry.

As Geographers we will... being inspired by our history learning by exploring the location of Egypt and the significance of the river Nile then and now.

As Scientists we will... investigate and learn about 'Forces and Magnets', exploring different types of forces, learning about the science of push, pull, gravity, resistance, friction and magnetic force. We will enrich this learning by completing our own forces experiments using the slides and swings at Coronation Park!

Trips and Events – Next half term, we will be visiting the park to provide experiential learning in our science 'Forces' topic. This is always a very successful visit, so fingers crossed for some dry weather soon! Other trip and visitors opportunities to enrich our learning are also currently being explored – info to follow.

Homework

Reading - Learning to enjoy reading and becoming a fluent reader is key in a child's success in all areas of learning. Therefore, please continue to support and encourage your child in their reading at home even if you consider them 'fluent'. We ask that they read daily to / with you. This can be a combination of school and home books; the most important thing is that the children enjoy what they are reading. Please record your child's reading in their green diary. Reading logs and books that need changing are to be in every Monday.

Spelling – Please continue to support your child in learning their common exception words lists. This will either be the Year 1 and 2 list or 3 and 4.

Maths – Times tables are key. Please support your child in using TTRockstars and other activities ideally 2 – 3 times per week.

Seesaw – Challenges / projects will be posted on Seesaw for the children to complete at home as and when appropriate. If they are to be completed at home the activity will say 'Home – Learning'. So please keep an eye out. Thank you for your continued support with homework – please let me know if you have any queries.

Across the curriculum

As Physical Educationalists we: are extremely lucky to have specialist coaches lead our lessons with Mr Dolman this half term. This will be golf on a **Wednesday** and cricket on a **Friday**.

As Theologians we will: learn about the Muslim concept of *Ibadah* exploring the question *How do festivals and worship show what matters to a Muslim?* Later in the term, we will learn about Judaism exploring the question *How do festivals and family life show what matters to Jewish people?*

As Musicians we will: be using our new and improved music room for weekly half an hour session and be rehearsing for our involvement in this year's Jersey Sings project.

As Artists and Design Technologists we will: be inspired by Marjan Vafaeian's illustrations in our focus text *Cinderella of the Nile* to create our own sketch book work and printing techniques.

As Computer Digital Leaders we will: have the fantastic opportunity to work with Hive Hackers weekly in our Coding computing lessons. We will also have a focus on online safety.

As members of our community (PHSE) we will: focus on our own goals and dreams understanding how they can be achieved and what we may need along the way. We will then be looking at celebrating difference and challenging stereotypes within families.