

Summer Term 2024 Year 3

As Language Specialists we will... firstly become poets by writing poems inspired by Spring. Then, we will be using a range of engaging texts to inspire our spoken language, reading and writing learning. Initially this will be **Meerkat Mail by Emily Gravett**. Using this text, we will be following the journey of Sunny the meerkat using our inference skills by becoming reading detectives before writing letters and postcards from different countries across the world. Discrete spelling, handwriting and reading sessions tailored to your child's stage of development will also continue. Age related grammatical concepts will be embedded throughout. In the Summer Term this will be the use of tenses, fronted adverbials, paragraphing and using a range of punctuation. A key focus will be on teaching the children how to edit their writing independently. We will also be applying our reading and writing skills across the curriculum by researching geographical concepts and writing persuasive letters about deforestation.

As Geographers we will... use one of our key texts Meerkat Mail to begin thinking geographically about different biomes and climates. We will explore rainforests around the world. Learning what they are, where they are, what they contain and who lives there! The children will learn about hemispheres, longitude and latitude as well using maps and fieldwork skills during our visit to the zoo. We will then learn about deforestation and the impact it is having on our world.

Trips and Events – The Summer Term provides many opportunities for getting out and about. Our first trip, this half term, will be to Coronation Park which is now open again! At the park, we will be using our science enquiry skills to investigate forces. We will later visit the zoo, where we will take part in a classroom session based on rainforests and visit the meerkats to learn more about the characters of our class text. Of course, we also have the very exciting Year 3 Camp Bosdet residential. If you have not already, please ensure your consent form has been returned.

As Mathematicians we will be... continuing to follow the 'Maths No Problem' scheme. We will be using concrete maths resources and pictorial representations to support learning new concepts and will also focus on using and understanding a range of different mathematical vocabulary to explain our reasoning. Using money, understanding fractions and telling the time will be the main focus for the term before studying shape, perimeter and angles.

The children will continue to have a times tables test every 2 weeks which has proven very successful with all the children improving their scores greatly – thank you for your continued support with this.



As Scientists we will... firstly be completing our 'Forces and Magnets' unit of work which the children are very excited about! We will then be having a focus science week this half term on the topic 'Plants' where we will be investigating the functions of the different parts of plants, seed dispersal and what they need to grow. Next half term, we will be exploring the topic of Light; investigating light reflection and

Home – Learning

Reading - the most important part of home reading is developing a LOVE of reading so if your child is gripped by something they have found at home, online or in the public library then this can of course be part of their home-school reading. It is really important that in KS2 the children manage their home-reading themselves so please do remind them to change their books as and when they need to. It would also be great if you could support your child in bringing their yellow Reading Dairy to school on a Monday.

Spellings – Children completing their spelling home-learning based on the lists sent home is having a fantastic impact so please continue with this. Weekly spelling activities will also be sent on Seesaw.

Maths – Times tables are key. Please support your child in practising these 3 times per week.

Seesaw – Challenges / projects will be posted on Seesaw for the children to complete at home. So please keep an eye out.

Thank you for your continued support with home-learning – please let me know if you have any queries.

Across the curriculum

PE – PE days will continue to be on a **Wednesday and Friday**. This term, we are delighted to be taking part in the BNP Tennis Programme where we will be visited by coaches from the Caesarian Tennis club who will teach us the fundamentals of tennis. The coaches will be on the lookout for children to select for the BNP finals competition in June! Year 3 will also be introduced to netball this term, developing their awareness of positions and rules.

As Theologians we will: be looking at Jewish festivals before thinking about the question 'How and why do people try to make the world a better place?'

As Musicians we will: continue to sing as a whole school each week. In class sessions, we will introduce the children to learning about the language of music through playing the glockenspiel.

As Artists and Design Technologists we will: research, design and make our own healthy smoothies during DT week and explore the technique of collage to create our own rainforest butterfly masks.



As Computer Digital Leaders we will: be learning about data and information branching databases which we will apply to our geography before learning the basics of animation in our Stop Animation unit of work.

As members of our community (PHSE) we will: explore 'Relationships', learning about the different kinds of relationships we have, gender stereotypes and conflict. We will then be completing our 'Changes' topic in which the children will begin thinking about the lifecycles of humans and how change feels in preparation for the transition to Year 4.