

Summer Term 2024 for Year 4



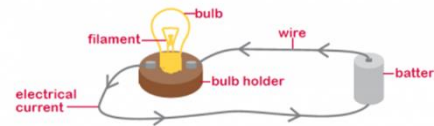
As Language specialists we will... be exploring the books, 'Zombierella', by Joseph Coelho and 'Charlie and Spud and King Charles', by Penny Byrne. Our first novel is an engaging retelling of Cinderella. We will be exploring descriptive language, using similes, onomatopoeia and 'show don't tell' strategy. The children will be creating new characters and plots about a Fairy Tale 'gone bad'. When studying Charlie and Spud the children will produce a non-fiction brochure detailing why we have a Royal Mace. As a class we will be improving our editing skills. When using these texts, we will ask and answer questions to develop our understanding of the text. In reading we will be developing skills to help us whilst working on prediction, inference, retrieval, and summarising.



As Mathematicians we will learn... to be able to tell the time on a 24-hour clock and to solve word problems involving the duration of time. We shall convert time in minutes and seconds, and hours to minutes. We will learn to recognise decimals, investigating tenths and hundredths. We shall compare and order numbers up to 2 decimal places. We will link our decimal learning to money and learn how to round amounts of money to the nearest £1 and £10. As a class we will explore and compare area and perimeter of figures. We will develop our understanding of geometry by investigating angles. We shall compare and order angles by size and learn how to classify triangles. The children will also explore how to classify and compare geometric shapes. We will continue to have daily lessons on maths fluency to embed their knowledge of addition, subtraction and multiplication.



As Scientists we will... be identifying common appliances that run on electricity. We shall construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. The children will learn how to recognise that a switch opens and closes a circuit and associate this with whether a lamp lights in a simple series circuit. We will explore some common conductors and insulators, and associate metals with being good conductors.



As Historians we will... be exploring the question, 'Why do we have a Royal Mace?' We shall investigate the impact of King Charles II on the island. The children will learn about the siege of Elizabeth castle and the ensuing battle. We will come to understand the importance of the Royal Mace. We will also learn about the plague in Jersey at this time and why it happened.



As a Rights Respecting School our class will... be focussing on the following articles, some of which are chosen by the children for our class.
Article 2: I have the right to be treated equally.
Article 12: I have the right to be listened to and taken seriously.
Article 19: I have the right to be kept safe.
Article 27: I have the right to a proper house, food, & clothing.
Article 28: I have the right to an education.
Article 31: I have the right to relax and play.

Across the curriculum

As Physical Educationalists we will... be visited by Jersey's Netball Development Officer, developing their awareness of positions and rules of netball. Our focus will be to improve footwork, passing and shooting as children begin their pathway towards entering our school side. In athletics, we will focus on sprinting at pace, running for distance as well as throwing for distance, we will observe and reflect on good technique to improve our own performance.

As Theologians we will... be considering what the impact of the Pentecost was after Jesus left. In the second half of the term, we will be exploring how and why people mark significant events of life.

As Linguists we will... be continuing our French lessons with Madame Lopez; extending our vocabulary, knowledge, and skills in French.

As Musicians we will... be focused around one song: Blackbird by The Beatles - a song about civil rights. The children will be exploring pulse, rhythm and pitch. Singing and playing instruments will also be linked to this unit.

As Artists we will... be looking at sculptures by Antony Gormley and Alexander Calder. We will be considering how sculptures affect the environment. We will investigate how to communicate movement through sculptures and creating some of our own.

As Computer Digital Leaders we will... be developing and

Home Learning – Children will be expected to **read** 20 minutes per day (x5 per week). They need to complete 15 minutes of **Complete Maths Tutor** x3 per week. There will be **maths fluency activities** for them to complete x3 per week. They will also have an activity/activities to complete on **Seesaw**, one of which may link to their reading.
PE days – Monday and Friday mornings.
Trips – To Hamptonne – date to be confirmed.