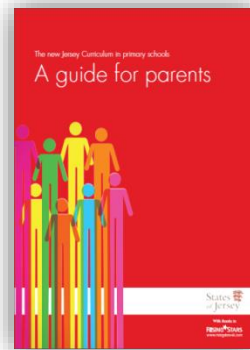


Why are there changes?

- The National Curriculum in England has been reformed for the first time since 1988.
- A new Jersey Curriculum has been developed that reflects these reforms and matches them to the Jersey context.
- This will apply to all Jersey schools and all year groups from Early Years to the end of sixth form and further education.
- All qualifications have been redeveloped to reflect the demands of the modern world.
- Changes throughout primary and secondary education will prepare pupils for the new qualifications from 2017 and beyond.
- Alongside the new qualifications we are introducing the Jersey Premium to make sure that every pupil reaches their potential.

What does this mean for primary schools?

- New Primary Curriculum was introduced in 2014/2015.
- This Curriculum will develop deeper understanding of skills and content.
- Due to the Curriculum changes, the old National Curriculum Levels for teacher assessments have been replaced by new, age-related expectations.



For more detailed information on the Primary Curriculum please go to www.gov.je/education where you can find this booklet.

Further information is available from schools.

What does this mean for secondary schools?

- New Secondary Curriculum was introduced in 2014/2015.
- This Curriculum aims to develop deeper understanding of key content and skills.
- New GCSEs have been created which have a new grading system. GCSE Grades 9-1 replace Grades A*-G.
- The changes to the Curriculum and GCSEs mean that the old National Curriculum Levels for teacher assessments will cease to be used.
- Schools will replace these levels with the new GCSE grades across Years 7 to 11 to help pupils prepare for the new GCSE.

Qualification detail

New GCSEs

- More demanding qualifications, enabling A-level progression.
- Examinations taken at the end of the course in Year 11.
- Reduction or removal of coursework in all subjects.
- Grade reforms are being rolled out over three years, which will mean that for results in 2017 and 2018 students will receive a mixture of grades (9-1 and A*-G).

Table 1: New GCSEs – Timeline for changes to grading	
Current Year 10	
September 2015 Students started studying new GCSE courses in mathematics, English language and English literature. All other subjects were existing-style GCSEs.	Results: Maths, English literature and English language will be Grades 9-1
Summer 2017 Students will take the first new exams in these three subjects.	All other subjects Grades A*-G
Current Year 9	
September 2016 Students start GCSEs studying new courses in biology, chemistry, combined science, computer science, dance, drama, food preparation and nutrition, French, geography, German, history, Latin, music, physical education, physics, religious studies and Spanish.	Results: All new subjects (left) plus maths, English literature and English language Grades 9-1
Summer of 2018 First new exams in these subjects.	All other subjects Grades A*-G
Current Year 8	
September 2017 All GCSEs studied will be in the new, reformed version.	Results: All GCSE qualifications Grades 9-1
Summer 2019 First exams in these subjects.	

New General Vocational and Technical qualifications Level 1-3

- Broad qualifications, focused on one area, giving students applied knowledge and practical skills.
- GCSE equivalent courses for 14-16 year olds
 - Technical Awards – Level 1 and Level 2
- A level equivalent courses for 16-19 year olds.
 - Applied General Qualifications – Level 3
 - Tech levels: technical qualifications - Level 3
- All courses will all have at least 25% examination.
- Grades will remain Pass, Merit, Distinction, Distinction*.

New A-levels

- Content has been revised in line with the changes at GCSE.
- A-levels are now linear qualifications with all examinations taken at end of course (standalone AS or full A-level).
- AS grade does not count towards A-level.
- Coursework work is reduced or replaced by examinations.
- Students select 3-4 subjects in total, assessing specialist knowledge and understanding.
- Grades remain A*-E.

For more detailed information on the GCSE and A-level changes please go to www.gov.uk/government where you can find this booklet.



International Baccalaureate Diploma Programme (IBDP)

- This qualification is unchanged by the reforms.
- The IBDP is made up of six subject groups as well as a 'core' comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay. It is a linear qualification with examination and coursework assessed elements.

For more detailed information on the IBDP see www.ibo.org

How do these changes affect school/college entry?

11+ secondary transfer

No changes to current school entry process.

14+ Hautlieu

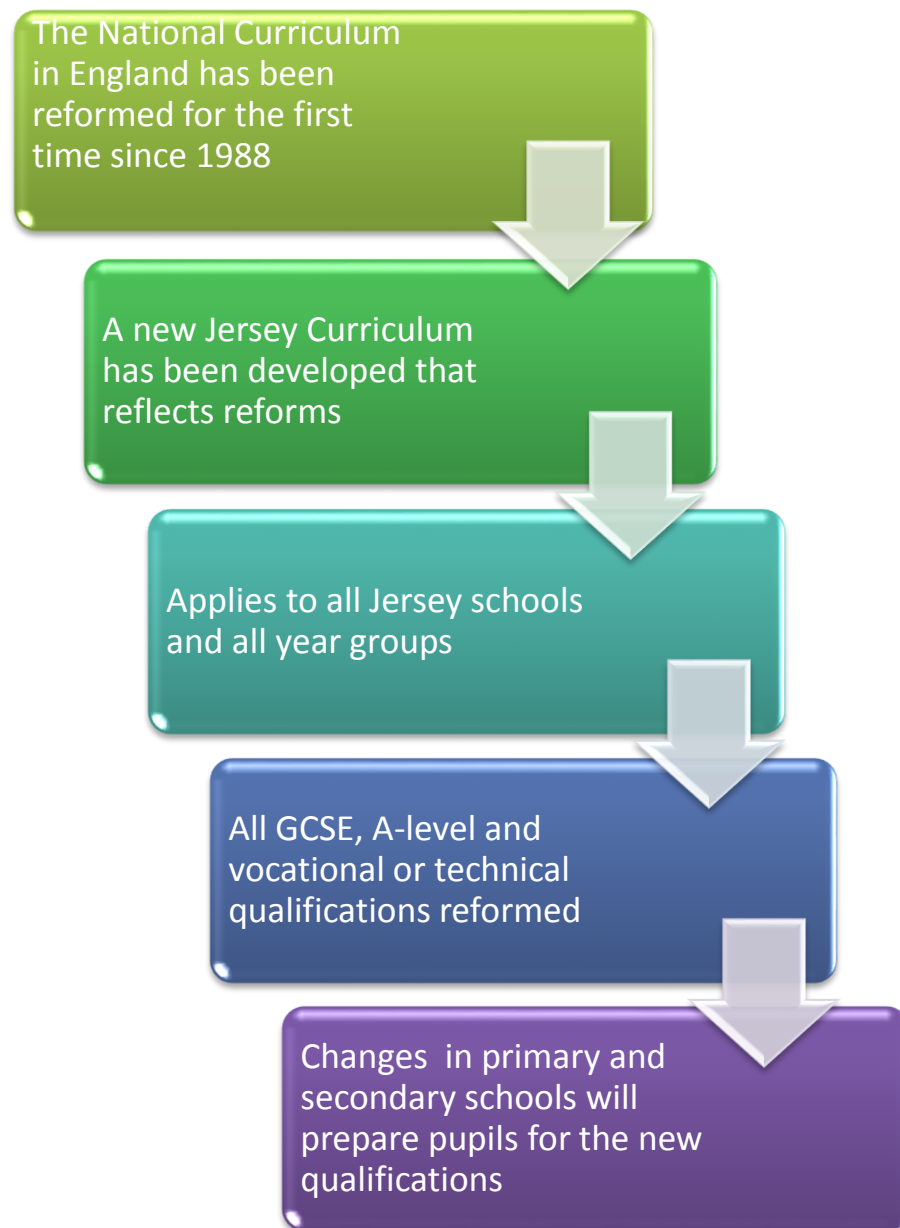
There will be a slight change to Hautlieu entry criteria for summer 2017.

As this will be the last year National Curriculum Levels can be used, the use of this data will change: end of Year 8 levels will replace Year 9 predicted levels.

Minimum entry for 2017 will be:

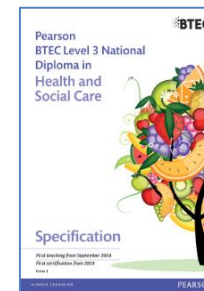
- CAT score 109
- Level 5b in English and mathematics
- Level 5b in **four** additional subjects
Science can count as **two** of the additional four.

Table 2: Summary of changes				
Current Year	Application Deadline	Entry	Criteria 1	Criteria 2
Year 8	30 November 2016	June 2017	CATS (109 or above)	Levels (Level 5b or above in six subjects, including English language & Mathematics) achieved by the end of Year 8. Science can count as two.
Year 7	30 November 2017	June 2018	CATS (109 or above)	To be confirmed in line with the new grading system 9-1.



The IBDP is made up of six subject groups as well as a 'core' comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay. It is a linear qualification with examination and coursework assessed elements.

For more detailed information on the IBDP see www.ibo.org



The IBDP is made up of six subject groups as well as a 'core' comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay

The IBDP is a linear qualification with all examinations taken at the end of the course although coursework does form a significant assessed element of all subject areas.

For more detailed information on the IBDP see www.hautlieu.com

Content has been revised in line with the changes at GCSE.

A-levels are now linear qualifications with all examinations taken at end of course (standalone AS or full A-level).

AS grade does not count towards A-level.

Coursework work is reduced or replaced by examinations.

Students select 4-5 subjects in total, assessing specialist knowledge and understanding.

Grades remain A*-E.

For more detailed information on the GCSE and A-level changes please go to www.gov.uk/government where you can find this booklet.

This qualification is unchanged by the reforms.