

### **Achievement Together**

*The Core Purpose of Bel Royal School is to provide engaging opportunities so that all children develop their own learning skills within an inclusive community.*

## **Unit of Study: Time Travellers**

**As language specialists we will.....** be developing a love of books by reading a range of texts. Including 'Mr. Wolf's Pancakes' by Jan Fearnley Our learning will be based around Traditional Tales such as 'The Three Little Pigs', 'Goldilocks and the Three Bears' and 'The Little Red Hen'. We will be discussing story settings and characters and developing our understanding of story structure.

We will be continuing the Letters and Sounds programme, as well as the Year 1 spelling rules, to support our learning of phonics, reading and spelling. In handwriting we will continue using 'lead in' strokes in preparation for joining our writing.

In Communication and Language, we will be developing our skills by sharing our thoughts, discussing our ideas and choral speaking in front of our friends.

We will continue developing our sentence writing skills of starting sentences with capital letters, leaving finger spaces in our sentences and ending with full stops.

**Big Idea/Questions:** *In this great topic we will travel back in time and visit the interesting event of the Great Fire of London. As historians, we will become explorers in time and learn how to find out about the past. On our journey we will meet an important person and battle flames. Join us as we become daring Time Travellers and journey back into history.*

**Theme of Enquiry: History**

**As Mathematicians we will:** We will count to and back from any number up to 40 and write the numbers and begin to recognise the words to match those numbers. We will identify one more or less. We will add and subtract one digit and two digit numbers up to 20 and solve problems. We will compare, describe and start to measure height and length. We will count in multiples of twos, fives and tens and solve problems. We will recognise and name one half and one quarter of shapes and quantities. We will learn to compare and start to measure weight and volume.



### **Across the curriculum**

**As Physical Educationalists we will:** be becoming gymnasts. We will be practising our balance skills in order to develop our gymnastics abilities. We will be learning how to safely get out and put away the basic equipment that we use.

**As Theologians we will:** be exploring what it means to belong to a group and how we are welcomed to some religious groups. We will also be learning about the story of Holy Week.

**As Musicians we will:** be learning about tempo, using percussion instruments to extend our knowledge.

**As Artists we will:** be taking inspiration from Alexander Calder to create sculpture, from Andy Warhol to create some dinosaur pop art, from Whistler to create a 'fire' picture.

**As Computer Digital Leaders we will:** be developing our typing skills.

**As Design Technologists we will:** be developing woodwork and skills and understanding the need for safety. We will be learning to become independent sewers, creating our own work.

**As members of our community (Spiritual, Moral, Social, Cultural) we will:** be reflecting on how to have positive relationships with others, how to show respect and compassion to others. We will also be considering the importance of fire safety.

### **As Design Technologists we will;**

We will be developing our woodwork skills of hammering and begin to experiment with drills and screws. We will be developing our understanding of the need to follow safety rules.

We will also be learning different ways to cut and join cardboard without sellotape.

We will be learning to become independent sewers, creating our own designs.

### **As Historians we will:**

We will be talking about the Fire of London, discussing what happened and how they tried to stop it spreading.

We will also be finding out about the important historical figure Samuel Pepys and learning why he is remembered.



**As Scientists we will:** be learning about everyday materials. Will identify and explore the properties of materials and consider how they are used in everyday lives.

We will be asking questions, sharing ideas and carrying out investigations.

Across the year we will also be observing and describing seasonal changes in Jersey.



**School Values : Aspiration and Creativity**

**School Values : Perseverance and Compassion**

**School Values : Respect and Responsibility**

### **Golden Principles**

*Take Pride in Bel Royal : Solve Problems in Different Ways : Use Body Basics : Use Line Basics*

*Do be Kind and Gentle : Show Positive Learning Behaviours : Be Polite :*

*Show Positive Playground Behaviours*

### **Active learning**

*In our school we think learning is best when it is:*

*Fun : Engaging : Real : Relevant : Purposeful : Interesting : Challenging : Stimulating : Experiential  
Memorable*