

Bel Royal School Jersey Premium Strategy for 2020

School overview

Metric	Data
School name	Bel Royal School
Pupils in school	214
Proportion of disadvantaged pupils	22%
Pupil premium allocation this academic year	To be confirmed, approximately % £50,000
Academic year covered by statement	2020
Head Teacher	Sonia Burton

Principles of the Jersey Premium – can be found on the gov.je website

Bel Royal School Ethos: Our ‘Big Picture’ can be found on the school website

Our motto is: **Achievement Together**

The core purpose of Bel Royal School is to provide engaging opportunities so that children develop their own learning skills within an inclusive community.

Bel Royal School has chosen to use the three tiered approach to Jersey Premium spending. In line with EEF recommendations we are selecting a small number of strategies that are likely to make the biggest difference.

We are aiming for childrens attainment, in the following areas, to be at least in line with our statistical neighbours and/or island averages, and are actively working towards closing the gap in academic achievement.

Our strategic aims, so as to reduce barriers to learning;

Raising reading levels throughout the school, but with a focus this year on KS2, so that secure attainment becomes increasingly the norm.

Developing our Language and Communication Skills, as these are the core skills in the classroom, essential to children’s learning, to children’s understanding of themselves, and their world. Effective language skills are crucial for children to access the curriculum and find their voices as learners. Our focus is for children to use age appropriate vocabulary to communicate, and reason by discussing their learning.

Tier 1 – Teaching – estimated spend £25,000

Jersey Premium will partially fund the focus of developing consistency of approach, language, delivery and assessment for our strategic aims.

Staff will be released to undertake and participate in shared practice with colleagues and development of a range of skills related to the above goals.

A staff member / task team will take on the responsibility of driving the Language and Communication initiative and liaise with the SLT in implementing a programme of training for all staff.

Training (CPD) for all staff-

- Developing Language and Communication Skills with a focus on vocabulary and developing reasoning and questioning through discussion, and developing effective interactions in the Early Years
- Benchmarking (updated version)
- Assessment of reading and communication and language skills
-

Training (CPD) for targeted staff -

- Phonics
- Guided reading
- WellComm
- MITA programme

A regular system of sharing practice will be embedded for all staff

Desired measurable outcomes:

- Foundation Stage data is at least in line with our statistical neighbours
- KS2 reading data will be improved

Tier 2 - Interventions and Resources – estimated spend £12,500

Staff will be released to provide Literacy support / interventions to targeted cohorts or individuals, in line with school priorities

CPD and support for the following programmes ;

- Cracking Comprehension
- Rapid Readers
- WellComm

Consistency will be extended by;

- Purchasing Phonics friezes for KS2
- Vocabulary pocket displays for each class
- Releasing staff to organize and develop appropriate resources for Reading and Language and Communication, to ensure consistency across the school

Desired measurable outcomes:

- Vocabulary of children entitled to Jersey Premium funding is in line with other children
- Phonics will be consistently used across the school
- Targeted cohorts will make at least expected progress

Tier 3 - Monitoring and Implementation – estimated spend £12,500

Jersey Premium will partially fund the releasing of class and Lead teachers to;

- monitor and support the implementation and assessment of our initiatives
- provide quality opportunities to share, plan, embed and assess impact of new initiatives for Reading, and Language and Communication

Desired measurable outcomes:

- The plan for monitoring and assessment is delivered
- Targets from the audit of Language and Communication will be implemented
- Improvements in teaching and learning will be evidenced