



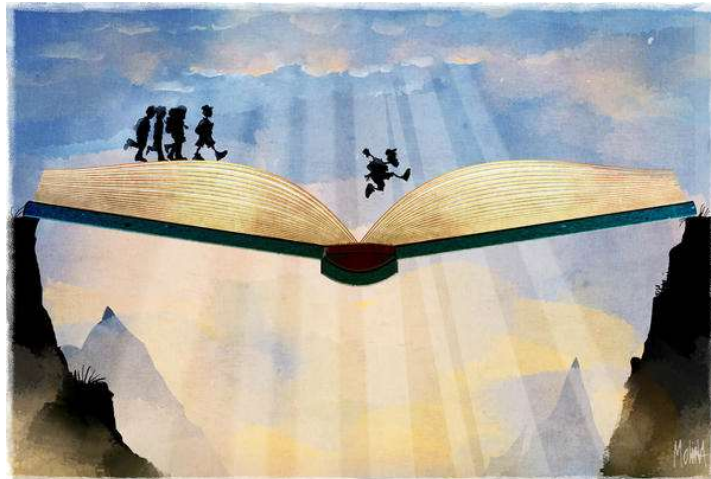
Bel Royal School

Reading at Home

Guidance

At Bel Royal, we are committed to creating effective partnerships with parents to support our pupils' success in every way.










Research shows us that parent support is a major influence on a child's achievements. The single biggest way to support children academically and emotionally at home is to encourage them to read.



Why? The Benefits of Reading



‘Reading is to the mind what exercise is to the body’

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| <p>Strengthens Brain Matter</p>  | <p>Reduces Stress</p>  | <p>Develops Empathy and Relationships</p>  |
| <p>Improves Memory</p>  | <p>Essential for Language and Vocabulary Development</p>  | <p>Boosts Academic Success</p>  |
| <p>Unlocks the Whole Curriculum</p>  | <p>Improves Writing</p>  | <p>Independence in and out of School</p>  |

Above all, we encourage you to enjoy reading with your child at every opportunity and at every age. The ultimate goal is for children to learn to love reading so that they can learn to read in order to read to learn.

This guidance outlines the home-reading expectations for each year group.

However, every child's reading journey can differ, so please see the class teachers for further information and guidance on how to support your child's unique reading progress.

‘Each Unique, Together We Thrive’



Reading at Home Expectations

Early Years and Key Stage 1

Nursery

Starting in January, story sacks will be sent home on a Friday and returned the following Friday. Our engaging story sacks contain a book with matching puppets. This provides a wonderful opportunity for you to promote a love of stories at home whilst using the puppets to make the story come alive! Rereading familiar stories to your child is essential at this stage. In Nursery, children have access to a range of high-quality texts, including books in a range of languages. These can, of course, be borrowed to enjoy at home.

Reception, Year 1 and Year 2

Read Write Inc. texts: On Fridays, children will bring home their Read Write Inc. book in their reading folder. This familiar book matches the sounds that they have been learning in their RWI sessions. The children should reread this book at home to develop their fluency and sound recognition over the weekend. The RWI books come with parental guidance and suggested questions inside. Children's folders and RWI books need to be returned every Monday.

Home-Readers: Once ready, children will also choose a 'home-reader' book. This book will be at an appropriate level for your child to read to and with you so they can develop their fluency, sight word recall, and comprehension by talking about the text. Rereading this text throughout the week helps to develop a child's fluency and confidence. These books will come home on a Friday and need to be returned the following Friday. These days may differ depending on different classes' routines. If so, this will be communicated by class teachers.

Library Books: Children will also have access to our class and school libraries to borrow books. Enjoying these books together at home is a wonderful opportunity to develop your child's love of reading. You reading aloud to your child is amazing for their development. If your child has

borrowed a library book, this will come home on a Friday and be returned on a Friday.

Common Exception Words: An essential part of becoming a fluent reader is learning a rapid recall of common exception and high-frequency words. These words are often non-decodable, such as, *are, was, said, because* so need to be learnt on sight. From Reception, children will begin to bring home the first 100 high-frequency words to practise. Year group common exception words will also be sent home. Further guidance about how these words can be learnt effectively will be provided.

Speed Sounds: Your children will be provided with a Read Write Inc. speed sound chart for them to practise and refer to at home.

Key Stage 2

Home – Readers / Library Books (not -levelled): Children will have access to a range of texts from the class and school library to borrow. However, if your child is gripped by a book that they have at home, then this can of course be used for their home-reading. Whatever stage your child may be at as a reader, your engagement with their reading is still important.

This may include:

- Monitoring their reading habits so they read daily with focus and enjoyment
- Engaging in discussion about what they have read (prompts and questions can be provided)
- Listening to them read aloud
- Reading to them
- Exploring a rich range of reading experiences. This could be, online resources, Jersey Library access, magazines and newspaper articles, following recipes and much more.

In Key Stage 2, the borrowing time for books differs depending on length of text. Therefore, KS2 pupils are encouraged to take ownership of their home

reading by returning and changing books as and when they need to. Please support them with this.

Whole Class Reading Text: Texts being studied in whole class reading sessions will be sent home regularly in their reading folder. These may be poems, nonfiction, or fiction extracts. Pupils are asked to share the text at home by reading it at least three times out loud, each time developing their fluency and expression. This could be to a family member, a friend, a pet, or a recording on Seesaw. These texts may also provide interesting and valuable discussion points to talk about as a family.

Reading Bingo: A Reading Bingo Challenge will be provided for each year group. This provides engaging reading challenges for your child to complete over the year. Please keep this in their reading folder.

Home – Readers (Levelled Texts): For children working on their ability to decode and read fluently, levelled texts will be provided for your child to read to you. This book is a text at an appropriate level for your child to read so that they can develop their fluency, sight word recall and comprehension by discussing the text. Rereading these texts throughout the week helps to develop a child's fluency and confidence. The days these books come home may differ depending on different classes' routines. This will be communicated by class teachers.

Additional Resourced Provision (ARP)

ARP and year group teachers will work in close partnership with home to ensure home-reading expectations are unique to your child's stage of development. This will include children bringing home a book of their choice for parents to read to them. The focus of this is to support engagement and a love of reading.

Useful Links



Seesaw will facilitate strong home-school links so that pupils, parents/carers, and teachers can engage in children's reading together. Weekly activities will be assigned to pupils, which may ask pupils to record themselves reading, complete set activities about what they have read, or answer comprehension questions. This will differ for each year group.

Class teachers will provide useful resources for you to use at home with your child at the beginning of the year, during parent evenings or parent workshops, but please, as always, let us know if you would like any extra support.

| Information for Parents and Carers | Online Reading Resources |
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| Jersey Education Literacy Guides for Parents and Carers English Polish Portuguese Jersey Curriculum a Guide for Parents | Jersey Library Ebooks Kids & Teens - States of Jersey - OverDrive |
| Read Write Inc. Phonics: a guide for parents Parent guide to Read Write Inc. Phonics - Oxford Owl | Oxford Owl for Home Free eBook library Oxford Owl from Oxford University Press |
| Oxford Owl Oxford Owl for Home: help your child learn at home - Oxford Owl | Audible Listen to Children's Audiobooks free children books Audiobooks Audible.co.uk |
| Love Reading 4 Kids Buy a Book. Support a School. Make a Difference LoveReading4Kids UK | Signed Stories Signed Stories |
| Recommended books by age Booklists By Age on BooksForTopics Recommended children's booklists sorted by age or topic... | Story Online Storyline Online - Home |
| The Reader Teacher The Reader Teacher Children's Books Reads, Reviews & Recommendations | Storynory Audio Books https://www.storynory.com/ |
| National Literacy Trust https://literacytrust.org.uk/ | First News https://www.firstnews.co.uk/ |
| Barrington Stokes – Dyslexia Friendly Books Discover Barrington Stoke Books Dyslexia Friendly Books for Children – Collins | National Geographic https://kids.nationalgeographic.com/ |