

Bel Royal Primary School

Each Unique, Together We Thrive

Nursery Curriculum Newsletter

Communication and Language

We will continue to use our 'listening ears' to listen and respond to adults and each other. The children will continue to have the opportunity to listen to stories being read to them by different adults in Nursery and the older children coming to 'buddy read' with them. Our focus this term is being an active listener and waiting our turn to speak.

We will start pre-phonics activities so that we can begin learning the letter sounds next term. This term we will be focusing on exploring rhythm and sounds by playing games, hearing rhyming words, clapping syllables, and hearing sounds in words

We will continue to develop our oracy through 'talk partners', circle time and sharing big books in small groups.

We will continue Jerriais Forest School with Robyn Conway, where



Physical Development

This term we will be focusing on the following

Gross Motor Skills (Large Movements):

Movement: Running, jumping, hopping, skipping, climbing, balancing, using scooters/tricycles.

Coordination: Catching, throwing, kicking balls; navigating obstacle courses; dancing to music.

Strength: Climbing frames, using large apparatus, building with blocks.

Fine Motor Skills (Small Movements):

Manipulation: Using tools (scissors, paintbrushes), mark-making with purpose, building with small blocks.

Self-Care: Managing buttons, zips, and using cutlery.

Hand-Eye Coordination: Activities like cooking, gardening (planting seeds), and threading.

Health & Self-Care:

Understanding how exercise affects their body (heartbeat).

Developing independence in dressing and hygiene, including cleaning our teeth.



Personal, Social and Emotional

This term we continue to focus on playing with each other, sharing resources, taking turns, and helping to tidy up after ourselves. All the adults in Nursery will be modelling these skills and directing the children where necessary.

We will begin to explore how we express our feelings and understand others' feelings. Talking more about the 'Zones of Regulation' and what we can do to keep regulated and happy. We will also continue to learn about Rights Respecting Schools. We will be focusing on: Article 19 – I have a right to be safe, Article 28 – I have a right to learn, Article 31 – I have a right to relax and play. We will be taking part in the 'Super Smiles' programme, where the children will learn about the importance of cleaning their teeth and they will brush their teeth after lunch each day.



Reading and Writing

We will continue to share books and listen to stories, with different adults in Nursery and with older children who will come, and buddy read with us. Our Every Child Our Future volunteer, Lynne will continue to come in every Wednesday morning to read with the children and talk about the stories. We will explore different poems and rhymes each week and share big books.

We will continue to look at print all around us. The children will have the opportunity to mark make inside and outside Nursery, using clipboards and pencils in the block area, write lists in the role play area as well as the designated writing area that is set up so the children can independently access resources to aid their mark making. The children will continue to enjoy 'Drawing Club' where they are read a story and then draw/ mark make or complete an activity linked to the book. This term we will focus more on pencil grip and writing their names. In order to do this we will be building up the muscles in the children's arms, fingers, and hands to help them with their writing skills.



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Maths

The children will continue to 'subitise' up to five objects – what can you see? How can you see it? Looking at a group of objects and know how many there are without counting.

The children will also continue to use a 'five frame' which is a visual aid used to help the children count and subitise to five. We use the 'five frame' every morning when the children self-register by putting their photo on the board. We can then check if it is a full 'five frame' and if not how many more we will need.

We will also be beginning to name simple shapes and use everyday vocabulary size, weight, capacity and time during play opportunities.



Understanding the World

We will be looking for signs of winter at the beginning of term and Spring at the end of term and going on winter and spring walks. We will be learning about the Lunar New Year, Valentine's Day and Pancake Day. For the Lunar New Year, the children will have the opportunity to make and try a noodle dish. Children will also be able to participate in other Lunar New Year inspired activities. We will then find out about the Holi Festival, why and how we celebrate Easter and



Expressive Arts and Design

The children will experiment with various media (paint, clay, junk modelling) and tools, developing techniques in colour, texture, and form, being taught different ways to fix things together.

We will be exploring music and using percussion instruments with Mrs Matthew, as well as sing familiar nursery rhymes and learning new ones in class. They will also express feelings through dance and movement.

Imaginative play will be developed by using props for role-play, developing narratives and adapting familiar stories as well as new



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DATES FOR YOUR DIARY

Monday 5th January	Inset Day
Tuesday 6th January	Beginning of term
Monday 19th January 10-11am	Winter Walk
Monday 19th January	Super Smiles teeth cleaning starts
February DTBA	Story telling Visit
16th -20th February	Half Term
February DTBA	Teacher Parent Meetings
Thursday 5th March	World Book Day
Friday 15th March 2pm	Mother's Day Celebrations
Week beginning 16th March DTBA	Garden Centre Visit
Monday 23rd March 10-11am	Spring Walk
Week beginning 30th March DTBA	Easter Trail St Matthew's Church
Wednesday 1st April	End of Term

Reminders

Please ensure your child always has a warm coat in Nursery. A warm hat and gloves would be good too.

Please remember to always have spare clean clothes for your child in school.

Please check that all clothes are labelled and that wellies still fit.

As stated in our Home Reading Guidance Booklet

your child will bring home a story bag on a Friday which will have a book and props/ puppets, to share. It will need to be returned by the following Friday. Please get in touch if you have any questions or queries either in person or via Seesaw.

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