

# Bel Royal Primary School

*Each Unique, Together We Thrive*

## Year 1 Curriculum Newsletter

### English

We will continue with The Curious Quests and will be focusing on a new book or text each week.



During this term we will consolidate the use of finger spaces between words, writing on the lines, correct letter formation, using our RWI (Read Write Inc) skills to sound out words and learn to spell 'red words' - words we cannot sound out like 'the', 'to', 'was' etc, and using capital letters and full stops. We will also learn to punctuate sentences with exclamation marks and question marks, learn to spell words with endings such as ing, ed, er, est, as well as learning to join ideas using the word 'and'.

We will participate in daily RWI Read Write Inc for phonics and reading, as well as guided reading groups in class.

#### Year 1 staff

##### Teachers:

Miss Huby - Mon-Thurs

Mrs Steel - Fridays

##### Classroom learning assistant:

Miss Luce

##### Support staff:

Mrs Bateup, Miss Gibson, Miss Le Quesne

### Maths



We will work on:

- Subtraction within 10 - subtracting by crossing out and subtracting by counting back. (continuing from last term)
- Numbers to 20 - counting to 20, writing to 20, comparing numbers and ordering numbers.
- Addition and Subtraction within 20 - adding by counting on, adding by making 10 and adding by adding ones.
- Numbers to 40 - counting to 40, writing numbers to 40, comparing numbers and ordering numbers.
- Time - telling time to the hour and half hour, using terms such as next, before, after
- Money - identifying coins through shape, marking, size & colour. Then exploring notes in a similar fashion.
- Volume & Capacity - comparing using more than & less than, finding volume & capacity using non-standard units.

## Geography



### Where we live – Jersey, our island home

We will explore Jersey and our local area, including:

- Identify seasonal and daily weather patterns in Jersey.
- Naming, locating and identifying characteristics of Jersey.
- Using basic geographical vocabulary to refer to some key physical and human features of Jersey.
- Recognise some landmarks and key features.

## History

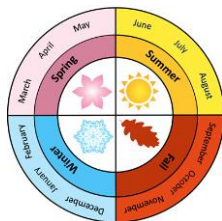
### London & The Great Fire of London

As we look at London and the event of the Great Fire of London, we will:

- Begin to understand how some events of the past have significance nationally
- Develop an awareness of the past
- Hear stories which can help us to understand historic events
- Learn about cause and consequence through the events of the Great Fire of London
- Find out how the fire started, why it spread, how it was put out and what changes were made as a result.



## Science



Our science investigations will involve:

#### Materials

- Identifying materials that objects are made from
- Identifying and naming a variety of everyday materials
- Describing properties of materials
- Investigating materials

#### Seasons

- Observing the changes that winter and spring bring.
- Observing and describing the weather and the seasons.

#### Plants including trees.

Identifying and naming deciduous and evergreen trees.



## PE

**PE days:** Wednesday & Thursday

### Invasion Games

In this unit, pupils develop their understanding of attacking and defending and what being 'in possession' means. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.

### Gymnastics

In this unit pupils explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences. Pupils are given opportunities to select their own actions to build short sequences and develop their confidence in performing. Pupils begin to understand the use of levels, directions and shapes when travelling and balancing.

In art we will look at landscape artists and create our own landscape art. This will include a visit from a local artist.

In art and DT we will be drawing and creating houses; we will draw a house and also create a house tile out of clay. We will also draw a Tudor style house and create a 3D model out of a cardboard box. There will also be other opportunities to create art linked to The Great Fire of London.

## Art and DT



## Music

We will explore moving and counting in time to march music, composing our own marching music, listening to contrasting low and high instruments and playing a range of tappers, scrapers & shakers.

We will invent and compose short pieces, as well as learning to take turns to play, lead and follow, read a 'score', and create their own simple graphic scores.

We will also learn simple clapping games that can be played in pairs, creating body percussion patterns, and compose new song lyrics.



**Each Unique, Together We Thrive**  
**Include, Believe, Achieve**



## Computing



This term we will consolidate and expand the use of our own 1-1 iPads in school, exploring Seesaw and beginning to learn how to use it to record our own learning.

We will also use BeeBots to explore simple algorithms and use technology to create digital media.

## RE

This term we will be exploring the following questions:

Who is a Muslim and how do they live?

Who is Jewish and how do they live?

We will also learn about the Easter story through an interactive Immersion experience at St Matthew's Glass Church.

## Trips/Visitors/Events

- Dog Safety talk – 12<sup>th</sup> January
- Balance Bike programme – 27<sup>th</sup> Jan, 3<sup>rd</sup> Feb, 10<sup>th</sup> Feb
- Visit from local artist Louise Ramsay – 2<sup>nd</sup> February
- Local area walk – 12<sup>th</sup> February
- Easter Immersion at St Matthew's Glass Church (March – date tbc)
- Parent teacher meetings 3<sup>rd</sup> and 5<sup>th</sup> March

## Home-Learning

Children will take their Read Write Inc reading book home on a Thursday and **return this on a Monday**. Children will also take home a home reader book on Friday which can stay at home all week and then be returned and exchanged on a **Friday**. This will be a book that has not been read in school. The idea is to re-read this a few times during the week to build confidence.

Please record your child reading each week and upload to Seesaw.

Additional games/activities/spellings may also be set on Seesaw from time to time.

