

Bel Royal Primary School

Each Unique, Together We Thrive

Year 2 Curriculum Newsletter

English

Reading

Reading will take place through daily RWI (Read Write Inc) sessions and within the class where we will share texts and reading comprehension activities. RWI groups will take home spellings linked to their RWI speed sounds. Once the children have left the RWI scheme they will be reading and taking home levelled books and learning RWI Year 2 spellings. In school we will also be learning to spell the Year 2 common exception words (words that do not match up to the common spelling rule, so are the exception to the rule, for example door, which you would expect to be spelt dor). We will continue to use Letter Join to support our handwriting.

Writing

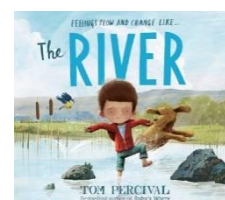
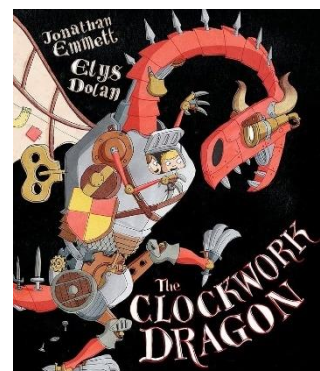
Our writing is inspired by reading and exploring some amazing texts.

The Clockwork Dragon by Jonathan Emmett – we will write a newspaper report to inform the public about the brave children who saved the village from the ferocious dragon!

The River by Tom Percival – we will be use similes to describe a person's emotions and powerful adjectives for effect. We will write in the role of a character.

Little Red Reading Hood by Lucy Rowland – we will write our own retelling of the story with a twist. We will practise writing commands and statements. We will practise using apostrophes.

The Little Wooden Robot and the Log Princess by Tom Gauld – we will explore creating and writing characters, building the use of noun phrases, using powerful adjectives. We will practise writing questions and explore telling adventures.



Mathematics

We will use the Maths No Problem Scheme alongside a range of resources to learn the following:

We will investigate the multiplication of 2, 5 and 10 and learn to understand what multiplication means and what it looks like. We will look for patterns and learn about the commutative law.

We will look at different ways of sharing, including sharing and grouping, before learning to divide by 2, 5 and 10. We will investigate links between multiplication and division and odd and even numbers.

We will develop a better understanding of how to measure:

- length, using metres and centimetres in real-life contexts
- mass, including measuring mass in kilograms and grams, comparing the mass of 2, then 3 objects and solving word problems
- temperature, including reading temperature in Celsius, estimating temperature and reading thermometers.

We will read and interpret picture graphs, pictograms, and tally charts.



Science

As Scientists we will be learning to classify materials.

We will:

Identify the suitability of metal and plastic for a variety of purposes.

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Test the properties of materials for particular uses, for example test materials for waterproofness to select the most appropriate for a rain hat.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting, and stretching.



Each Unique, Together We Thrive
Include, Believe, Achieve



History & Geography

As Historians we will be finding out about the castles in Jersey. When were they built? Where are they? Why were they built?

Our focus will be on Mont Orgueil Castle. We will use different sources of information to research its history and how it has been used over time.

We will find out about the structure of medieval castles, describing their features and labelling them. We will learn about different forms of attack and defence.

We will find out about the people who lived in castles and their jobs. We will visit Mont Orgueil Castle. We will take a walk out to look at Elizabeth Castle from Bel Royal Slip and discuss why this replaced Mont Orgueil. Dates for these visits will be confirmed in due time.

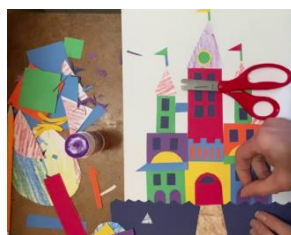
As Geographers we will explore the island of Jersey and its surrounding islands and countries. We will use maps to find out where Mont Orgueil, Grosnez and Elizabeth Castles were built, and use our geographical knowledge to consider why they were built there.



Art and DT

As Artists we will: understand how to design and make a range of products using collage. We will explore using a variety of textures and materials, tools and techniques. Our work will be inspired by our Castles topic, and we will study the artist Henri Matisse.

As Design Technologists we will: design, make, test, and evaluate a castle with a movable drawbridge and portcullis.



**Each Unique, Together We Thrive
Include, Believe, Achieve**



Robot Algorithms

We will learn what an algorithm is and how to create simple algorithms to move robots.

We will use robots to create and debug simple programs and use reasoning to predict what will happen in a set of instructions.

Digital Music

After half term we will use a range of technology and create digital content such as still and moving images, video, audio and text. We will learn how to use simple audio equipment to listen to sounds e.g. embedded in audiobooks, websites, sound buttons and how to create their recordings using digital devices (microphones, tablets, talking postcards etc.) with support.

Computing



PSHE

As members of our community, we will explore the unit titled: **Dreams and Goals** where we explore setting realistic goals and how we can achieve them. Discuss perseverance as well as recognising our strengths as a learner. Consider group work and reflect on with whom we work well with.

After half term we will explore: **Healthy Me** where we will learn about healthy food; talk about having a healthy relationship with food. Consider what makes us feel relaxed and stressed. Learn about medicines, how they work and how to use them safely. Make healthy snacks and discuss why they are good for our bodies.

RE



Our first RE unit will be: Who is a Muslim and how do they live?

Pupils will find out about Islam, key beliefs and ways of living for Muslims. Pupils will learn about some of the key Muslim beliefs about God. Pupils will encounter stories about the Prophet and find out about what these teach Muslims today about ways of living. Pupils will learn about the five pillars of Islam and how these impact upon the lives of believers. They will learn about the importance of prayer and what it means for Muslims all over the world.

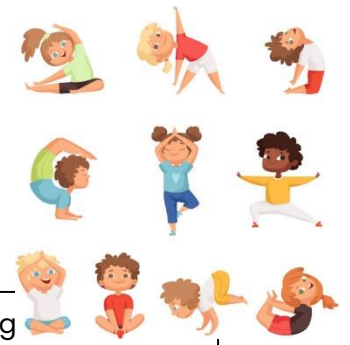
After half term we will be learning about: Why does Easter matter to Christians?

Pupils will recognise that the concepts of God, Incarnation, Gospel, and Salvation are all part of the big Story of the Bible. They will find out about the key events of Holy Week and Easter, making links with the Christian belief of salvation. Pupils will learn about how Christians show their beliefs about Jesus being their saviour within celebrations and worship in church at Easter. We will visit St Matthew's church to explore messages at Easter and learn more about the Easter Story.

Each Unique, Together We Thrive
Include, Believe, Achieve



PE



PE will be taking place on Wednesdays and Fridays this term and we will be learning ball skills. This term, pupils will develop their fundamental ball skills such as throwing, catching, rolling, hitting a target, dribbling with both hands and feet and kicking. They will look to perform these skills with increasing control and accuracy using co-ordination and balance.

Gymnastics: In this unit pupils learn, explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. Pupils develop an awareness of compositional devices when creating sequences to include the use of shapes, levels and directions. They learn to work safely with and around others and whilst using apparatus. Pupils are given opportunities to provide feedback to others and recognise elements of high-quality performance.

Music

Our first unit is titled: 'Colonel Hathi's March' from The Jungle Book. Pupils will explore moving and counting in time to march music, composing their own marching music, listening to contrasting low and high instruments typically found in a marching band, as well as responding to music through movement.

In our second unit 'Musical Conversations' we will invent and compose short pieces based around question-and-answer interactions/dialogue. They will also learn to take turns playing, lead and follow, read a 'score', and create their own simple graphic scores.

Our final unit is titled: Who stole my chickens and me hens? The song provides plenty of opportunities to practise beat work, rests, and explore the 'skippy' rhythm. We will learn simple clapping games that can be played in pairs, creating body percussion patterns, and compose new song lyrics.

Busy Things

Pupil login
To access Busy Things, go to busythings.co.uk and click 'LOG IN'.
Username:
BelRoyalpupil
Password:
red4400



Busy Things

The children can access Busy Things at home using the QR code.

Busy Things is an education tool that we use to consolidate and practice learning. I have set up a range of activities that will support learning in class in the My Assignments section.



**Each Unique, Together We Thrive
Include, Believe, Achieve**



Home-Learning

Learning at home is best when it is fun and supports learning in school. Home learning should not cause conflict or stress. Please do contact us if you have any concerns about your child's home learning experience.

Reading: RWI books and levelled books will come home on **Thursdays** and should be returned to school on **Mondays**. Please ensure that there are regular posts on Seesaw of your child reading their RWI books – this is an important way to show your child how much progress they are making and helps them to recognize how fluent they are. For further guidance about reading at home please use this link: [Microsoft Word - Reading at Home Guidance Booklet final 2](#)

Maths: We will be introducing Times Tables Rock Stars this term. The children are already familiar with it as we have been practising in school. The code is the same as for Numbots. They are set to practice the 5 and 10 times tables. 5 minutes practice 3 times a week is ideal.

Please let me know if you need a replacement login.

Spelling: Weekly spellings will be sent home each **Friday** for pupils to practise. In their spelling books, they have a sheet with a range of techniques that enables them to learn the spellings in a way that best suits them. We would encourage them to try each technique to find the ones which work for them. They will have opportunities during the week to practice and test their knowledge of the spellings in provision.

DATES FOR YOUR DIARY

More dates for follow for visits to Gorey Castle, Bel Royal Slip (to view Elizabeth Castle) and to St Matthew's Church.

16th –20th February Half Term

20th March Red Nose Day

1st April End of Term

Each Unique, Together We Thrive
Include, Believe, Achieve

