

# Bel Royal Primary School

*Each Unique, Together We Thrive*

## Year 3 Curriculum Newsletter

### English

The engaging texts below will inspire our spoken language, reading and writing learning. Discrete spelling, handwriting and reading sessions tailored to your child's stage of development will continue. Age related grammatical concepts will be embedded throughout.

Continuing from last term, we will explore the text ***It Fell From the Sky*** by Eric Fan. We will recap using noun phrases to describe, conjunctions to extend our sentences and continue developing our use of different sentence types. Using these skills, we will write a letter in role as one of the characters.

Our poetry focus this term will use the poem ***The Sound Collector*** to inspire the children's own Sound Collector poems using alteration, onomatopoeia, rhythm and rhyme.

We will then be using ***Orion and the Dark*** by Emma Yarlett to explore building characters and ordering narrative. To immerse us further into our Egyptian topic we will read ***Marcy and the Riddle of the Sphinx*** by Jo Todd Stanton and ***The Story of Tutankhamun*** to inspire our writing of character descriptions and non-fiction writing of instructions of Egyptian Mummification.

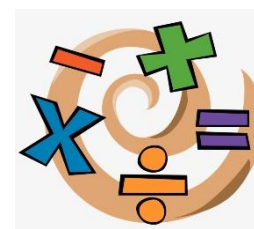


### Mathematics

Continuing to use the 'Maths no Problem' scheme we will explore new concepts through concrete resources, pictorial representations and mathematical equations. This term we will initially explore mental and written addition and subtraction of 3-digit numbers.

Then, we will be exploring multiplication and division extensively, multiplying and dividing 2-digit numbers using resources and then using written methods before solving a range of word problems.

Later we will be covering fractions and money. Please continue to support your child in practising their times table and number facts at home. More information will be sent out about this on Seesaw shortly. If you require any support with this, please let me know.



## Science

We will investigate and learn about 'Forces and Magnets', exploring different types of forces, learning about the science of push, pull, gravity, resistance, friction and magnetic force.

We will enrich this learning by completing our own forces experiments using the slides and swings at Coronation Park!



## History & Geography

In history, we will immerse ourselves in Ancient Egyptian society focusing on the legacy they left and how they changed the world. Through this topic, we will develop our skills as a historian; using sources to find out about the past and deepen our understanding of historical chronology and enquiry.

In geography, we will be inspired by our history learning where we will be learning about the location of Egypt and the significance of the River Nile then and now.



## Art and DT

In art and DT, we will analyse Egyptian art and pattern in our sketch books, which will then inspire our printing work and own Egyptian portraits. In DT, we will develop our technical knowledge of structures before designing, making and evaluating our own pyramid structures.

## PE

In dance, children will create dances in relation to an idea. They will work individually, with a partner and in small groups, sharing ideas. Pupils will develop their use of counting and rhythm learning to use canon, unison, formation and levels in their dances. They will be given the opportunity to perform to others and provide feedback using key terminology.

This term, children will learn the rules of tag rugby. During sessions they will develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In rugby, pupils do this by maintaining possession and moving the ball towards the try line to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games learning and abiding to the key rules.

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## Music

We have a very exciting term of music ahead of us; we are learning recorder! We will be working on holding the recorder correctly (focus on left hand position), making a good sound, learning to control the breath. Learning to play the notes B A and G, to feel, blow, and recognise a semibreve, minim, crotchet, rests, and paired quavers. There will be a focus on playing as part of an ensemble, active listening skills, learning about the family of recorders and how the recorder has been used within folk, classical and jazz musical styles.

## Computing

To begin, we will complete a Stop Frame Animation project to animate a sequence of pictures. Next half term, we will develop our understanding of online safety and introduce the concept of computer programming by sequencing events in the program Scratch.

## PSHE

This term, we will continue to build on our learning and application of the Decider Skills as a tool for us to use in order to recognise and manage our emotions. We will then be looking at the concept of a family. Celebrating our own for how it is unique and special before learning about and challenging stereotypes. There will be a small home-learning task to support this.



## RE



First, we will learn about the Muslim concept of Ibadah exploring Muslim festivals and worship. Later in the term, we will learn about Judaism focusing on Jewish festivals and family life. As always, RE is taught to develop our understanding of the world by respecting different beliefs and traditions.

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## Home-Learning

Learning at home is best when it is fun and supports learning in school. Home learning should not cause conflict or stress. Please do contact us if you have any concerns about your child's home learning experience.

**Reading** – Learning to enjoy reading and becoming a fluent reader is key to a child's success in all areas of learning. Therefore, please continue to support and encourage your child in their reading at home even if you consider them 'fluent'. Please see the Key Stage 2 section in our [Home Reading Guidance](#) where you will find the expectations for home-reading for Year 3. We will also send more information out about this on Seesaw. For now, please ensure Home-Reading Folders are brought in to school each Monday.

**Spelling** – Please continue to support your child in learning their common exception words lists. This will either be the Year 1 and 2 list or 3 and 4 depending on your child. These spellings have just been reassessed and there has been some great progress so thank you for your continued support. Children's new spellings will be sent home at the end of this week.

**Maths** – Knowing times tables are a key maths skill, please support your child in using TTRockstars and other activities ideally 2 – 3 times per week. We will be sending out a Seesaw Post with more detail shortly.

**Seesaw** – Seesaw will continue to be used to communicate and share learning.

### DATES FOR YOUR DIARY

6 <sup>th</sup> January	Year 3 Caring Cooks lessons begin
16 <sup>th</sup> –20 <sup>th</sup> February	Half Term
18 <sup>th</sup>	
20 <sup>th</sup> March	Red Nose Day
1 <sup>st</sup> April	End of Term

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