

Bel Royal Primary School

Each Unique, Together We Thrive

Year 4 Curriculum Newsletter

Our text drivers will include 'Arthur and the Golden Rope' by Joe Todd-Stanton, 'Jamie's Ministry of Food' by Jamie Oliver, 'The Wild Robot', which is an American animated science fiction film based on the 2016 novel by Peter Brown and produced by DreamWorks Animation, and 'Wisp, A Story of Hope' by Zana Fraillion and Grahame Baker-Smith. We will use these texts to support our grammar, punctuation and writing skills.

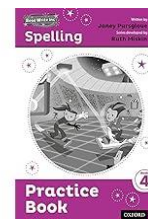
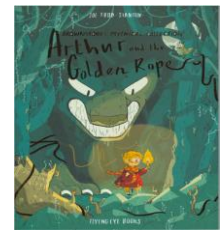
When reading, we will compare texts and discuss different genres. We will develop skills to predict, infer, retrieve, and summarise information. We will use a weekly/fortnightly whole class reader to develop our comprehension and fluency skills.

In spelling we will learn the Year 4 Read Write Inc. spelling rules and revise the Read Write Inc. Year 3 spelling rules. We will continue to learn the Year 3 & 4 common exception words (words that cannot be sounded out).

We will develop our joined handwriting skills using Letter Join.

HOME READER: children who are on levelled books will choose a book from the appropriate level, otherwise they may choose a book from the library. We encourage children to read their own books from home or the public library but will need to complete their class reading record in school.

English



Maths

We will use the Maths, No Problem scheme to learn about fractions and decimals and their relationship to each other.

We will develop our understanding of graphs, area and perimeter.

We will continue to multiply and divide by 6, 7, 9, 11 and 12, divide with remainders and solve word problems.

We will interpret picture graphs and bar graphs. We will use line graphs to measure change over time and use collated information to draw a line graph.

We will learn how to use both the 12-hour clock and the 24-hour clock, and how to convert between units of time, such a minutes and seconds.

We will solve problems involving conversions and durations of time.

We will improve our mental maths ability with regular rapid recall opportunities.



Science

We will compare and group materials together, according to whether they are solids, liquids or gases.

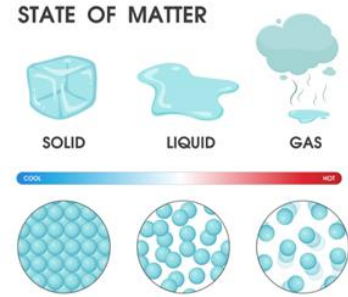
We will observe that some materials change state when they are heated and cooled, and measure and research the temperature at which this happens in degrees Celsius.

We will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

We will identify how sounds are made, associating some of them with something vibrating.

We will recognise that vibrations from sounds travel through a medium to the ear.

We will find patterns between the pitch of sounds and between the volume of sounds.



History & Geography

We will place key events and figures of the Tudor and Stuart periods in chronological order.

We will research significant explorers (for example, Sir Walter Raleigh) and describe their travels, discoveries, trade goods and impact on the countries they travelled to and from.

We will connect national events to local history (Elizabeth Castle, Jersey).

We will identify and describe strategic locations in Jersey and explain their historical importance, using maps to plot explorers' journeys, trade routes, and local strategic sites.

We will learn to understand how trade influenced England and Jersey during this period.

We will interpret historical sources and evidence to answer questions and communicate findings using timelines, maps, diagrams, and written explanations.



PE

We are excited to announce that Year 4 will be participating in Ballet D'Jerri. We will learn the basis of ballet, developing their balance, co-ordination, and timing. We will explore and develop choreography to a stimulus and perform on stage in front of the Ballet D'Jerri dancers. We will also be participating in swimming lessons.



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Art and DT

We will be studying seascape drawings and paintings and designing and creating our own seascape collage using multimedia. We will experiment with sketching, painting and printing techniques. We will access the Caring Cooks cookery sessions after half-term, where we will learn about following a recipe and using different tools, as well as food hygiene.



Music

We will use the Charanga scheme of work to study ABBA. We will sing, play, improvise and compose with the song Mamma Mia, and listen to and appraise more ABBA hits. We will use glockenspiels to play along with both the song and our own compositions.

We will explore film themes such as 'The Pink Panther' to appraise how they set the mood for the telling of the film's story. We will identify and explore musical storytelling through listening and composing activities. We will use a variety of percussion instruments to represent sound effects.

We will create music inspired by colour and art, considering timbre, dynamics, rhythm, texture, suite, graphic score.



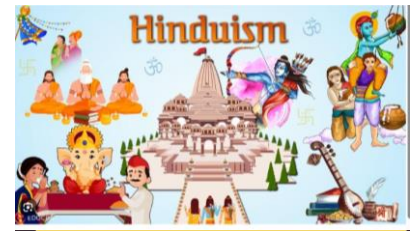
Computing

We will create media through audio production and use Logo to create programs by planning, modifying, and testing commands to create shapes and patterns. We will consider how and why data is collected over time.



RE

We will be considering 'What does it mean to be Hindu in Britain today?' by exploring worship and rituals in families and communities. We will then explore 'Why do Christians call the day that Jesus died Good Friday?' and discuss the different emotions that Christians may feel across Holy Week.



French

We will continue our French lessons with Madame Lopez to further develop our vocabulary, knowledge, and verbal skills.



Rights Respecting School

As a Rights Respecting School we will explore:
Article 2: I have the right to be treated equally.
Article 12: I have the right to be listened to and taken seriously.
Article 19: I have the right to be kept safe.
Article 27: I have the right to a proper house, food, and clothing.
Article 28: I have the right to an education.
Article 31: I have the right to relax and play.

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Home-Learning

Reading: 15 minutes per day
(3 x Whole Class Reader per week & reading book on other days). Please use this link: [Microsoft Word - Reading at Home Guidance Booklet final 2](#)

Times Tables Rock Stars: 3 sessions per week x 15 minutes. All tables to 12 have now been released.

Seesaw: maths activity to reinforce learning in class.

Seesaw: spellings of the week x 4.

Please let me know if you need a replacement QR code.



Trips/Visitors/Events

We will invite a Jersey Heritage guide to lead an 'Introduction to the Tudors' workshop in school.

We will visit Elizabeth Castle to learn about the connections with Sir Walter Raleigh, the explorer.

We will participate in the Easter immersive experience at St. Matthew's Church.

DATES FOR YOUR DIARY

Tuesday 6th January to Tuesday 31st March (except Tuesday 17th February)

Swimming at Les Quennevais every Tuesday afternoon.

Thursday 8th January to Thursday 5th February

Ballet D'Jerri sessions every Thursday afternoon.

Dates of trips to be confirmed and sent out on SeeSaw.

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