

Bel Royal Primary School

Each Unique, Together We Thrive

Reception Curriculum Newsletter

Personal, Social and Emotional Development

This term our focus will be on our School Values of 'Include, Believe and Achieve'. We will also be learning about the Zones of Regulation and supporting the children to recognise different emotions and how to regulate them. We will be developing our skills of sharing, turn-taking and compromising with others.



Communication and Language

We will continue to support the children in developing their language skills throughout daily story time, nursery rhymes, Drawing Club sessions where we learn new vocabulary each week and our quality interactions with the children to upskill their learning throughout the provision. This term we are focusing on learning to be 'active' listeners, showing our peers that we are listening to their ideas through body language and response.



Physical Development

This term the children's PE day will be on Monday with Mr. Dolman. The children will learn to develop an awareness of space, follow instructions, move creatively, use small apparatus- balls, skipping ropes, bean bags, hoops and cooperate with others. The children have indoor and outdoor opportunities to develop their fine motor skills through weaving, threading, using intricate objects, tweezers etc.



Literacy

The children will continue to explore a love of stories and continue to spot letters and words when we read stories in class. The children are more confident with an increasing number of letter sounds and are blending and segmenting to read simple words. The children are continuing to develop their reading skills during Read Write Inc. phonics sessions and guided reading sessions where we are focusing on using the pictures to support our understanding of story, recognising high frequency words and noticing repeating words in simple stories. The children will begin to extend this learning into their independent writing activities by using their sound cards to find each sound in a word independently.



Mathematics

This term we will be learning to count verbally beyond 20. We will be counting back from 10 to zero, recognising numerals and ordering numerals to 10. We will be continuing to focus on developing our subitising knowledge and will be using 10s frames in our learning to support our development of addition and subtraction. We will be using natural resources to support our learning and have opportunities in continuous provision to embed previously learned skills. During continuous provision we will be focusing on weighing, measuring, and estimating quantities.



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Expressive Arts and Design

The areas we are exploring offer many opportunities for arts and craft. The key areas we will be exploring are printing and using a variety of media to decorate fabric. The children will be making a carnival costume for their Spring Term performance (more information to follow at a later date) We will be exploring music, creating our own tunes, keeping in time with the beat and moving imaginatively to music. We will continue to learn a variety of rhymes to support our literacy and mathematics learning.



Understanding the World

We will continue to provide opportunities for 'messy play' and many regular learning opportunities outdoors. The children will explore a variety of different celebrations, countries, religions, cuisine from around the world; we will be exploring Chinese New Year in great depth. The children will be learning to log into the iPad and learn to take photos and videos of their learning and begin uploading their learning onto Seesaw. We will be comparing the similarities and differences between the different seasons and learning about countries and locations that are much colder than Jersey!



UNCRC Rights of a Child

Throughout our Early Years curriculum, we will be learning about the rights of a child. This term we will be focusing on:

- Article 2: All children have rights.
- Article 3: Adults must do what's best for me.
- Article 29: I have a right to an education which develops my personality, respect for others' rights and the environment.
- Article 31: I have a right to relax and play.

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Home-Learning

On Friday 16th January the children will begin home learning. This will focus on developing the children's reading.

Please click the link below to see the Reception information for reading at home. This will explain in more detail when Read Write Inc and library books will be sent home/returned to school. There will be no written home learning in Reception, this is to allow the time to be spent supporting the children with their speed sounds and common exception words. As the children become more confident with the sounds and common exception words it will allow the children to become more fluent early readers.

[Reading at Home Guidance](#)

Numbots- The children will receive a log in for a maths app which is really useful to develop the children's number sense. They have individual log ins and can access this to practice subitising, number recognition etc.

A dates for your diary will be sent out this week on Seesaw- Please let me know if you would like a printed copy.

Uniform Reminders

- Please ensure your child has a named book bag for school. These fit neatly into the children's drawers and are much easier for them to use than rucksacks.
- A named waterproof coat should be brought in every day.
- Children will also need a named pair of wellies for our outdoor boot rack.
- We encourage children to wear jogging bottoms rather than dresses or skirts, as these are more practical for activities such as the mud kitchen and other outdoor learning. Jogging bottoms are easier for children to manage independently and avoid clothing getting caught when playing.
- For further details on uniform expectations, please refer to the uniform section on our website. <https://www.belroyal.sch.je/page/?title=Uniform&pid=24>
Reception uniform differs slightly from Year 1-6. In Nursery and Reception, children need suitable clothing for both indoor and outdoor learning so they can move freely and independently.
- Please make sure your child wears appropriate shoes, such as black trainers with Velcro fastenings. Laced shoes should be avoided unless your child can tie them independently.
- Each child should also have a bag of spare clothes kept on their peg.
- More information about starting Reception can be found in the EYFS handbook.

