

# Bel Royal Primary School

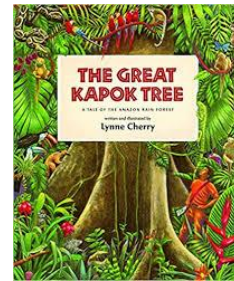
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## Year 3 Curriculum Newsletter

### English

As always, we will be using a range of engaging texts to inspire our spoken language, reading and writing learning. Initially we will complete the learning we begun last term inspired by the book *Marcy and the Riddle of the Sphinx*. We will then be reading *Meerkat Mail* by Emily Gravett. Using this text, we will be following the journey of Sunny the meerkat using our reading to infer and predict before writing letters and postcards from different countries across the world. Later in the term, we will be using the text *The Great Kapok Tree* by Lynn Cherry to inspire our narrative story writing and our persuasive writing about deforestation.

Discrete spelling, handwriting and reading sessions tailored to your child's stage of development will also continue. Age related grammatical concepts will be embedded throughout. In the Summer Term this will be the use of tenses, fronted adverbials, paragraphing and using a range of punctuation. A key focus will be on teaching the children how to edit their writing independently.



### Maths

This term we will be using out new 'White Rose Maths' scheme. We will be using concrete maths resources and pictorial representations to support learning new concepts and will also focus on using and understanding a range of different mathematical vocabulary to explain our reasoning. Multiplication, using money, understanding fractions and telling the time will be the main focus for the term.

The children will begin to have a times tables test every 2- 3 weeks which has been proven to help improve times tables fluency. Please encourage your children to practise their set times tables at home when possible.

### Science

In science, we are focusing on 'Plants'. We will be investigating the functions of the different parts of plants, seed dispersal and what they need to grow.



## Geography

Using one of our key texts Meerkat Mail, we will begin thinking geographically about different biomes and climates. We will then explore rainforests around the world. Learning what they are, where they are, what they contain and who lives there! The children will learn about hemispheres, longitude and latitude as well using maps and fieldwork skills during our visit to the zoo (date TBC). We will then learn about deforestation and the impact it is having on our world.



## PE

PE days will be on a Monday and Thursday. On a Thursday, we are delighted to be taking part in the BNP Tennis Program where we will be visited by coaches from the Caesarean Tennis club who will teach us the fundamentals of tennis. The coaches will be on the lookout for children to select for the BNP finals competition in June!

In cricket we will begin to explore our understanding of the principles of striking and fielding. We will learn the different roles of bowler, wicket keeper, fielder and batter. In all games activities, we will have to think about how we use skills, strategies and tactics to outwit the opposition. In cricket, we will achieve this by striking a ball and trying to avoid fielders, so that they can run between wickets to score runs. The children are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against. We will use running, jumping, throwing and catching in isolation and in combination. When playing competitive games, we will apply basic principles suitable for attacking and defending.

## Art and DT

In design and technology, we will research, design and make our own healthy smoothies. In art, we will use the rainforest to inspire our artwork focusing on rainforest flowers using a range of painting techniques, including colour mixing, and collage.



## Music

Year 3 will begin this term with an ocean theme in music as they learn the song 'The Rockpool Rock'. The song and activities provided will give the children an opportunity to create a 'rockpool inspired' performance, combining singing, playing tuned and percussive instruments and opportunities for dancing. Children will also listen and appraise a variety of rock'n'roll songs. Let's Rock!

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## Computing

In computing, our focus will initially be on desktop publishing. We will then be learning about data and information branching databases which we will apply to our geography.

## RE

Initially, we will be looking at Jewish festivals before thinking about the question 'How and why do people try to make the world a better place?' We will then relate this to Christianity, thinking about the question *What kind of world did Jesus want?*

## PSHE

This term our PHSE work will focus on *Health and Wellbeing*. Within this learning we will explore and develop our understanding of physical health and mental wellbeing, growing and changing and keeping safe. To explore these concepts we will use a range of stories, circle time discussions and role play.

## Home-Learning

**Reading:** Inspiring a love of reading continues to be a priority for your child's progress across the curriculum. Please refer to the [Home-Learning Guidance](#) for information about the home-reading expectations. And, as always, please ask if I can support in any way. Children should be returning and changing their books independently. Some children are very nearly finished with their Reading Bingo which is fantastic. Green folders with whole class reading texts will begin again this week.

**Maths:** Times tables are key. Please support your child in practicing these at least three times per week. The children will have a short test every 2-3 weeks to track their progress. This is proving a great incentive. It would also be fantastic if you could support your children in regular practice of telling the time – it can be a very tricky concept!

**Spelling:** Please continue to support your child in learning the spellings that have been sent home. For any support, please ask or see information sent separately on Seesaw.



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## ***Trips/Visitors/Events***

The Summer Term provides many opportunities for getting out and about. We will visit the zoo (date TBC), where we will take part in a classroom session based on rainforests and visit the meerkats to learn more about the characters of our class text. Of course, we also have the very exciting Year 3 Camp Bosdet residential. If you have not already, please ensure your consent form has been returned.

### **DATES FOR YOUR DIARY**

|   |                            |
|---|----------------------------|
| 4 <sup>th</sup> May                     | Bank Holiday               |
| 5 <sup>th</sup> May                     | School Disco               |
| 15 <sup>th</sup> May                    | Surf to school day         |
| 18 <sup>th</sup> – 22 <sup>nd</sup> May | Walk to school week        |
| 25 <sup>th</sup> – 29 <sup>th</sup> May | Half Term                  |
| 1 <sup>st</sup> June                    | Term Starts                |
| 26 <sup>th</sup> June                   | Whole School walk          |
| 2 <sup>nd</sup> – 3 <sup>rd</sup> July  | Transition Days            |
| 8 <sup>th</sup> July                    | Sports Day                 |
| 9 <sup>th</sup> – 10 <sup>th</sup> July | Residential Camp<br>Bosdet |
| 15 <sup>th</sup> July                   | Summer Fayre               |
| 17 <sup>th</sup> July                   | End of Term                |

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