

# Bel Royal Primary School

*Each Unique, Together We Thrive*

## Year 2 Curriculum Newsletter

### English



**As language specialists we will** practise **reading** daily through RWI and through guided and whole class reading of a wide variety of texts. Discussing themes and our favourite words. We will discuss sequencing, ask and answer questions and develop our prediction and inference skills. We will take turns to discuss what we read and retell a wider range of familiar stories.

We will check that our reading makes sense and correct mistakes as we read.

We will use the following books to support our **writing**: *The Barnabus Project* by Eric Fan, *The Bear and the Piano* by David Litchfield, *Flotsam* by David Weisner & *A year on Adam's Farm* by Adam Henson. We will cover the following objectives:

**Composition:** write from personal and the experiences of others, write about real events, write for different purposes

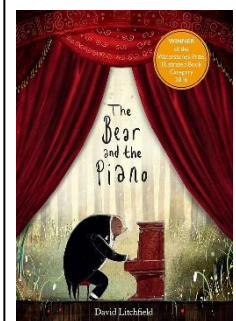
**Consider:** Planning or say aloud what we are going to write about, write down key ideas and vocabulary, encapsulate what we want to say sentence by sentence.

**Vocabulary, grammar and punctuation:** Write sentences with different forms: statements, commands, questions and exclamations, write expanded noun phrases, use the present and past tense correctly and consistently and use conjunctions in our sentences

**Revise:** Proofread to check for errors in spelling, grammar and punctuation, evaluate our writing with the teacher and other pupils, re-read to check for sense and to make the meaning clear.

**Handwriting:** we will continue to focus on ensuring our letters are correctly size and oriented and that spacing between words reflects the size of the letters. We will practice the diagonal and horizontal strokes needed to join.

**Spelling:** we will practice the Year 2 common exception words and practice spelling of suffixes correctly in our writing (-ment, -ly, -less, -ness, ful).



# Maths

**As Mathematicians we will** use the White Rose Scheme and have daily activities to consolidate number operations learning, including opportunities to use mental methods. We will investigate:

**Fractions:** recognise, find, name and write fractions  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ , and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.

We will write simple fractions and recognise the equivalence e.g.  $\frac{2}{4}$  and  $\frac{1}{2}$

**Time:** tell the time to five minutes, use quarter past/ to the hour, sequence daily events by time, draw hands on an analogue clock to show the correct time.

**Measures:** We will compare, and measure volume measuring in millilitres and litres and compare and measure mass in grams and kilograms.

**Problem solving:** we will use bar models to solve problems involving addition, subtraction, multiplication and division.

**Revise:** we will revisit addition and subtraction including two-digit numbers, multiplication and division of the 2, 5 and 10 times tables, position and direction and money.

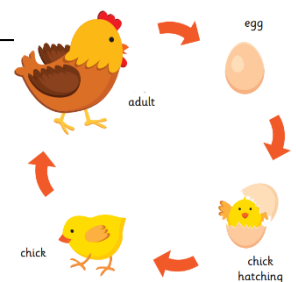
# Science



**As Scientists we will be** growing **Plants**. We will understand that different seeds grow into different plants and describe them. We will understand that plants can be grown from bulbs. We will be able to explain why and how seeds are dispersed. We will plan, carry out and evaluate an investigation into the conditions that affect germination – cress seeds will be involved! We will observe and describe how a plant changes as it matures.

We will also explore **Growth and Survival**. We will find out about the offspring of a variety of different animals. We will find out about the different ways in which animals reproduce. We will explore how humans grow as they get older. We will find out what animals, including humans, need to survive.

We will explore the environment as a factor of survival for animals, including humans. We will find out how to eat a healthy, balanced diet. We will find out why exercise is important to keep our bodies healthy.



*Each Unique, Together We Thrive*  
**Include, Believe, Achieve**



## Geography

**As Geographers we will** explore what farms are, why they are important and where they are in Jersey.

We will find out what types of farms we have in Jersey and what products we can buy locally.

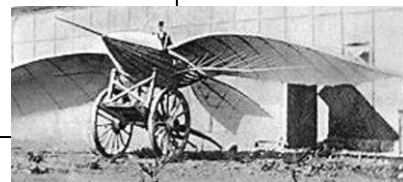
We will explore the features of a farm. We will explore how the seasons affect life on a farm.

We will explore the difference between life on a farm and life in a town, and we will visit a farm to observe farm animals and buildings and ask questions to the farmers.

## History

**As Historians we will** investigate the History of Flight using different sources such as photographs, news articles, the internet, and books. We will learn:

- To think chronologically and explore sequences and the timeline for events in the past
- Describe similarities and differences between different aircraft from the past
- Ask and answer questions about the past
- To know about the significant people and events from the history of aircraft
- Know that changes occur over time and explore why
- Understand the importance of aircraft development in our history.



## PE

In Athletics, we will learn to run for speed and distance, jump for height and distance and throw further distances with accuracy. We will also be learning underarm and overarm throwing. In Striking and Fielding, we will continue to develop catching, tracking the ball, bowling, and batting by selecting and applying tactics and through decision making. PE will be on Tuesdays and Fridays.

*Each Unique, Together We Thrive*  
**Include, Believe, Achieve**



## Art and DT

**Printmaking** We will explore materials and artforms using printmaking, including looking at the artwork of William Morris. We will know that prints can be made from natural objects and how to make a collagraph printing block. We will be able to create repeated patterns and combine printing techniques.

**3D art:** We will take inspiration from the artwork of the indigenous people of Australia. We will combine these ideas with sculpture to create three-dimensional forms decorated with dot patterns.



## Music

As Musicians we will learn songs, sing them, and play instruments, work in a group to compose and perform our own piece of music. We are very lucky to have Jersey Music Service provide weekly lessons for the class led by Lesley King. We will perform a concert near the end of term.

## Computing

**Programming Quizzes:** We will create and run programs using ScratchJnr. We will understand how to create a sequence of commands and make predictions. We will modify our designs using blocks of code. **Music:** we will listen to a variety of pieces of music and consider how music can make them feel. We will compare creating music digitally and non-digitally. We will look at patterns and purposefully create music.

## RE

We will consider what it means to belong to a faith community for Christians, Jewish and Muslim people. We will be exploring how should we care for others and the world, and why does it matter?

*Each Unique, Together We Thrive*  
Include, Believe, Achieve



## PSHE

As part of our PSHE learning, we will be exploring *The World of Work*. We will learn about a wide range of jobs and begin to think about what they might like to do when they are older. The unit encourages children to challenge stereotypes and understand that everyone can aim high, whatever their interests. We will learn the difference between needs and wants, explore how their strengths link to different jobs, and develop an understanding of how money is earned, budgeted, and kept safe. The unit finishes with children setting simple goals linked to their future ambitions.

## Trips/Visitors/Events

**Geography & Science** – We will visit a **Farm** to support our learning about plants, farming and animals and their offspring.

**Plants** We will have a special visitor to tell us all about how to successfully grow plants

We will have plenty of opportunities to visit the KS2 playground in preparation for our move to Year 3.

## Home-Learning

We will continue to take home reading and spellings every Friday.

We will continue to use Times Tables Rock Stars and Busy Things this term. I will begin to send home some times tables practice with homework to encourage fluency.

### DATES FOR YOUR DIARY

4 <sup>th</sup> May	Bank Holiday
5 <sup>th</sup> May	School Disco
9 <sup>th</sup> May	Liberation Day
15 <sup>th</sup> May	Surf to school day
18 <sup>th</sup> – 22 <sup>nd</sup> May	Walk to school week
25 <sup>th</sup> – 29 <sup>th</sup> May	Half Term
1st June	Term Starts
7th July	Y2 Music Concert 9am
8 <sup>th</sup> July	Sports Day
15 <sup>th</sup> July	Summer Fayre
17 <sup>th</sup> July	End of Term

*Each Unique, Together We Thrive*  
Include, Believe, Achieve

