

Bel Royal Primary School

Each Unique, Together We Thrive

Year 1 Curriculum Newsletter

English

We will continue with The Curious Quests and will be focusing on a new book or text each week.



During this term we will consolidate the learning from the previous terms, to include: the use of capital letters, finger spaces and punctuation, including full stops, exclamation marks and question marks. We will also learn to punctuate sentences with exclamation marks and question marks, using conjunctions 'and', 'because' and 'so' to join parts of a sentence. We will spell words with endings such as ing, ed, er, est, as well as the prefix 'un' and plural ending 's' and 'es'. We will be extending our writing to write sequences of sentences and will be working on the size and presentation of handwriting.

We will continue with daily RWI for phonics and reading, as well as Guided Reading groups in class and weekly spelling and handwriting practice.

Year 1 staff

Teachers:

Miss Huby – Mon-Thurs
Mrs Steel – Fridays

Classroom learning assistant:

Miss Luce

Support staff:

Mrs Bateup, Miss Gibson, Miss Le Quesne

Maths



As a school we are changing our maths scheme this term and so more work may be recorded on Seesaw or in squared maths books (rather than the workbooks we have used previously).

The topics we will be covering are:

- Place value with numbers to 50
- Multiplication and division
- Fractions
- Place value with numbers to 100
- Shape
- Mass and Volume

Geography



We will:

- Use maps, atlases and globes to identify Jersey and it's relation to continents and oceans
- Name and locate the world's 7 continents and 5 oceans.
- Create a simple map with a key
- Use simple compass directions

History

Pioneers (astronauts)

We will be learning about the lives of significant individuals in the past who have contributed to national and international achievements. We will learn about the following astronauts and their achievements:

- Neil Armstrong
- Mae Jemison
- Bernard Harris Jr
- Tim Peake



Science



Animals.

- Identify what makes something an animal
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds, mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals

Plants including trees.

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees

Each Unique, Together We Thrive
Include, Believe, Achieve



PE

PE days: Tuesday & Thursday

This term, children will be learning underarm and overarm throwing. They will continue to develop catching, tracking the ball and batting by applying tactics and decision making.

We will aim to improve our running, balance, agility and co-ordination during athletics in preparation for Sports Day!

We are delighted that Michael, our Jersey Bulls coach will be supporting the children hone their football skills in PE. During these sessions, children will improve their technique and understanding of the game. They will play football-related games to teach them tactics and strategies as well as working as a team.

Art and DT

In Art this term we will be developing and practising some specific techniques and skills.

In Art we will be inspired by Van Gogh's Sunflowers and Monet's Waterlilies and create our own plant inspired artwork.

We also will be making a space themed moving picture with levers and split pins in DT.



Music

This term's focus in music is 'The Magical Musical Aquarium'. The children are going to be inspired by 'Aquarium' from The Carnival of the Animals by Camille Saint-Saëns. They will respond to the music through moving, exploring the sound of instruments, listening and singing, and will have the opportunity to compose their own underwater soundscape. They will also learn and perform the song 'Down there under the sea'.



Computing

This term we will be creating and debugging simple programs. We will also use technology to create digital media.

Each Unique, Together We Thrive
Include, Believe, Achieve



RE

This term we will be exploring the following questions:
What is the 'good news' Christians say Jesus brings?

What makes some places sacred to believers.



Trips/Visitors/Events

- Jersey Bulls programme for PE
- Whole School Sponsored Walk
- Trip to Durrell (date tbc)
- Possible science trip or visitor tbc

Home-Learning

Children will take their Read Write Inc reading book home on a Thursday and **return this on a Monday**. Children will also take home a home reader book on Friday which can stay at home all week and then be returned and exchanged on a **Friday**. This will be a book that has not been read in school. The idea is to re-read this a few times during the week to build confidence.

Please record your child reading each week and upload to Seesaw.

Additional games/activities/spellings may also be set on Seesaw from time to time.

DATES FOR YOUR DIARY

4 th May	Bank Holiday
5 th May	School Disco
15 th May	Surf to school day
18 th – 22 nd May	Walk to school week
25 th – 29 th May	Half Term
1 st June	Term Starts
26 th June	Whole School walk
2 nd – 3 rd July	Transition Days
9 th July	Sports Day
15 th July	Summer Fayre
17 th July	End of Term

Each Unique, Together We Thrive
Include, Believe, Achieve

