

Bel Royal Primary School

Each Unique, Together We Thrive

Year 6 Curriculum Newsletter

English

This term in English, Year 6 will further develop their skills as confident, purposeful writers. The children will refine their ability to select ambitious vocabulary and appropriate structures, writing in a formal style and using a range of grammatical and organisational devices to create cohesion and clarity across their work.

Across the term, children will produce a range of extended writing outcomes, including **descriptive letters**, **third-person narratives**, and **persuasive and formal pieces**. They will develop techniques for **figurative writing**, crafting vivid **setting descriptions**, and using **effective dialogue** to reveal character and move the narrative forward. Writing will be inspired by our class texts and linked learning, including writing about historical events during the occupation, speeches exploring the importance of equity, equality and diversity, and persuasive texts designed to influence the reader.

Oracy will play an important role alongside writing. The children will perform their own compositions, using appropriate **intonation, volume and movement** to ensure meaning is clear and engaging. As part of this, Year 6 will take part in the **Speak Up, Speak Out** event in July. Their writing will focus on crafting and refining a **two-minute speech**, with one child (as voted for by the class) selected to represent the year group at the event.

Reading lessons will focus on a range of carefully chosen texts and will act as **drivers for both reading comprehension and writing**, supporting children in exploring different narrative structures, themes and authorial choices.

Through close reading, the children will develop inference skills, such as inferring characters' feelings, thoughts and motives from their actions and justifying these inferences with evidence. They will also analyse how authors use language, including **figurative language**, and apply these techniques purposefully in their own writing.



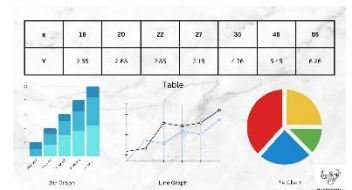
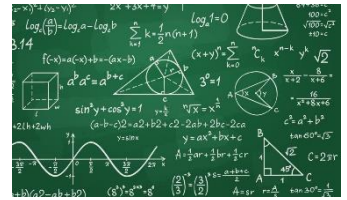
Maths

This term in maths, Year 6 will begin by **revising and consolidating key concepts** previously taught, including **time, area and perimeter, fractions, decimals and percentages, angles,** and the **four operations.**

This work will support the children in building confidence and accuracy as they prepare for the end of Key Stage 2 tests.

We will also develop our understanding of **shape**, learning to compare and classify geometric shapes and solve problems involving **volume.** In statistics, children will learn to **present and interpret data** using **bar charts, pictograms, tables and pie charts.** They will explore different ways of calculating averages, with a particular focus on using the **mean** to find and interpret further information.

In preparation for the tests in May, **home learning tasks** will increasingly focus on answering **sets of questions within a fixed time.** This will help the children improve their **fluency, efficiency and confidence** when working in a test situation. We would appreciate your support in encouraging your child to do their best and to ask for help when they are unsure, both at home and in school.



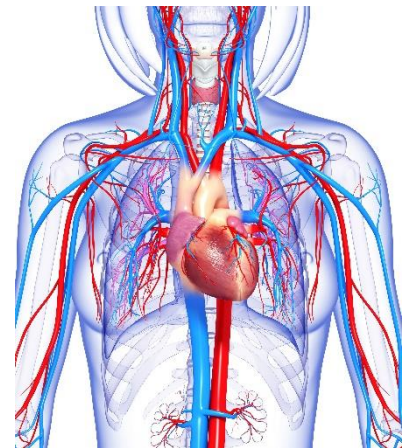
Science and PSHE

In science this term, Year 6 will be learning about the **human body** and how it is affected by **exercise, diet and drugs.** We will take part in a range of **practical investigations**, including activities to explore how exercise impacts the body, helping us to develop our scientific enquiry skills alongside our subject knowledge.

Children will also study the **human circulatory system**, deepening their understanding of how the heart, blood and blood vessels work together to keep the body functioning effectively. As part of this unit, pupils will learn how **nutrients and water are transported within animals**, including humans.

Linked to this learning, and as part of our **PSHE curriculum**, the children will revisit and build upon their understanding of **human reproduction** and the **physical and emotional changes that occur during puberty.** Lessons will also focus on **relationships**, the importance of developing **healthy relationships**, and how to **keep themselves safe.**

These topics are taught sensitively and appropriately. We encourage parents and carers to talk with their child about what has been covered in school. Some children may feel reluctant to raise questions, but it is important that they know they can share their thoughts and feelings about these topics with you in a supportive environment.



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History & Geography

This term in history, Year 6 will be exploring the **resilience of the people of Jersey during the Occupation**. Using a wide range of historical sources, we will investigate the **causes and effects of conflict** and develop an understanding of how historical events have shaped the world we live in today.

To enrich their learning, the children will have opportunities to engage with **primary sources** and learn about daily life during the Occupation through visits to the **Jersey Archives** and the **Jersey War Tunnels**.

As part of this unit, we will also consider the **changing political landscape of Europe** over time and examine how conflict has influenced borders, governments and societies. This broader perspective will help us gain a deeper understanding of **why conflicts occur** and the long-term impact of war.



PE

With the arrival of summer, our PE lessons will focus on a range of **summer sports**, helping the children develop their skills, confidence and teamwork.

In **cricket**, the children will develop their understanding of striking and fielding games. They will learn about and apply the different roles within a team, including bowler, wicket keeper, fielder and batter. We will practise deep and close catching, underarm and overarm throwing, and boundary defence using long and short barrier techniques. These skills will be applied in game scenarios where children are encouraged to use tactics and strategies to outwit opponents, such as striking the ball away from fielders and running between wickets to score runs. The children will work collaboratively, follow rules and demonstrate respect and fair play at all times.

In **volleyball**, we will develop our dig shot and understand when and how it should be used. We will practise underarm serving, learn the rules associated with serving, and apply our skills and tactical understanding in small-sided games.

Year 6 will also take part in **athletics**, using the track and field facilities to improve running technique and to practise running for speed and over longer distances.

Across all PE lessons, the children will continue to develop coordination, fitness and game awareness, while being encouraged to enjoy physical activity and participate respectfully.



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Art and DT

In Art this term, Year 6 will be drawing inspiration from the work of renowned glass artist **Dale Chihuly**. The children will study his use of **shape, form, colour and scale**, exploring how his large-scale, flowing sculptures create impact and movement in three-dimensional space.

Using **recycled plastic bottles**, children will apply this learning to design and construct their own **3D sculptural installation**. They will investigate techniques such as **moulding and shaping plastic**, experimenting with ways to manipulate materials safely to create curved and organic forms. We will also explore the use of **colour**, developing our understanding of **complementary and contrasting colours** and considering how colour choices can enhance the overall visual effect of their work.

Throughout the unit, children will be encouraged to **experiment, refine and evaluate** their ideas, making informed choices about materials and techniques. As part of the creative process, the children will reflect on their work and that of others, using appropriate artistic vocabulary to discuss **what works well and how designs could be developed further**.



Computing

This term in computing, Year 6 will be developing their skills in **3D modelling** using the online design program **Tinkercad**. The children will build their understanding of how computers can be used to design and create three-dimensional models for real-world purposes.

Children will begin by familiarising themselves with working in a **3D space**, learning how to **move, resize, rotate and duplicate objects** accurately. They will then combine shapes and use **placeholders to create hollow objects**, applying these techniques to design and construct a **desk tidy**.

Building on these skills, we will go on to **plan, design, create and evaluate** our own **3D model of a building**. Throughout the unit, children will be encouraged to think carefully about **design choices**, function and suitability, as well as refining their models in response to feedback. This work supports the development of computational thinking skills such as **problem-solving, precision and logical planning**, while also fostering creativity and independence.



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Music

At the start of the term, Year 6 will be completing their Samba piece, which they have been developing over recent weeks. We hope this will culminate in a performance later in the term.

Following this, the children will move on to a new unit focusing on **Sea Shanties**. As well as learning about the historical context, purpose and use of sea shanties as traditional work songs, the children will take part in a range of practical activities. These will include creating rhythm games and developing a whole-class arrangement using their voices and percussion instruments. The children will also enjoy learning and exploring the well-known sea shanty '*What Shall We Do with the Drunken Sailor?*'.

During the second half of the term, the children will begin working towards their **Year 6 Leavers' Showcase**, bringing together their learning in preparation for this special event.

RE

At the start of the term, Year 6 will build on their learning about the **Hindu worldview**, developing their understanding of **dharma**. We will hear and interpret the story of *The Man in the Well* from the **Mahabharata** and explore the key concepts of **karma, dharma and samsara**, considering how these beliefs may influence a Hindu's choices and way of life. This will be supported through examples from the work of **two charities**.

After half term, we will draw together our learning about **Christian, Hindu and non-religious beliefs**, exploring a range of responses to life's experiences. The children will consider why some people feel that faith helps them celebrate positive times and cope with difficulties, while recognising that others may find support and meaning in non-religious ways. Children will be encouraged to explore these viewpoints **thoughtfully and respectfully**, understanding that there is no single answer.

Home-Learning

As last term, Year 6 will be given a **home learning project** linked to our study of **World War Two and the Occupation**. The project includes a range of activities, allowing the children to choose tasks that interest them and demonstrate their learning in different ways.

A copy of the task sheet will be uploaded to **Google Classroom**, so it can be easily accessed if the original paper copy is misplaced. All home learning tasks should be completed and returned by **Friday 10th July**.

In addition to this, Year 6 will have maths and reading tasks to complete to support their preparation for the KS2 tests in May.

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Trips/Visitors/Events

On **Tuesday 5th May**, we will be visiting the **Jersey War Tunnels** to deepen the children's understanding of what life was like during the Occupation.

Then, on **Monday 11th May**, we will visit the **Jersey Archives**, where we will take part in a workshop exploring original documents and objects from the Occupation period.

If you are able to support us on either of these visits, your help would be very welcome. Please let us know if you are available to join us.

During the **first week of June**, we are delighted to be taking part in a **free snorkel trail educational experience** with the **Blue Marine Foundation**. This exciting opportunity will support children's learning about marine environments and conservation. Further details will be shared with you in the coming weeks.

DATES FOR YOUR DIARY

27 th April	Moe the Sloth – JE Energy saving session
28 th April	Kooth – managing transition
29 th April	Boys Tag Rugby Tournament
4 th May	Bank Holiday
5 th May	Visit to the War Tunnels School Disco
11 th May	Visit to the Jersey Archive
15 th May	Wellbeing surf to school day
18 th – 21 st May	KS2 Tests
25 th – 29 th May	Half Term break
1 st , 3 rd & 5 th June	Blue Marine foundation – snorkel trail
2 nd June	Jacqui Rutter – art installation
15 th – 19 th June	Osmington Residential
26 th June	Whole school walk
1 st July	Speak Up, Speak Out event
2 nd & 4 th July	Secondary Transition days
8 th July	Sports Day
15 th July	Summer Fayre
16 th July	Leavers' Celebration
17 th July	End of Term

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