



Bel Royal Primary School

Each Unique, Together We Thrive

Reception Curriculum Newsletter

Communication and Language

The children will be listening to lots of stories and having classroom discussions about the books we have read. The children will begin asking questions and predicting what will happen next in the story. They are learning to take turns when speaking and listen carefully to others and respond with their own ideas. The children will be developing their choral speaking by practicing weekly autumnal poems.

Physical Development

The children will be having their PE lesson with Mr Dolman. Throughout this term the children will be learning to move their bodies in a variety of ways. The children will be developing their gross motor skills by exploring our outdoor area, by digging, climbing, building with large construction blocks, cycling on the bicycles and much more. The children will be developing their fine motor skills by weaving, threading, hammering, using clay etc.

Personal, Social and Emotional

This term is all about children feeling happy in school and confident in their new surroundings, so we place a great deal of importance on their self-help skills, finding resources, their own drawer and peg, dressing themselves and doing up zips on winter coats. We will enjoy lots of activities to help them develop their skills of sharing and turn-taking.

Reading and Writing

We will be starting to understand the importance of letters and words by spotting them in the world around us. Please encourage and support your children to make sense of the words and letters that they may see around them e.g. food packets, logos, shops, clothes, advertising, street signs etc.

We will be starting our Read Write Inc. Phonics program where the children will learn to identify letter sounds, begin blending words together and forming letters carefully. More information about this will be send out shortly.

Each day the children will hear stories and look at big books with the whole class. The children will also be starting guided reading sessions this term.

Mathematics

The children will be exploring the world around them to notice the similarities and differences between objects, using mathematical terminology.

The children will be exploring our local environment and school to notice numbers are all around!

This term we will be focusing on subitizing and looking at the patterns within numbers to 5 in depth.

We will be grouping numbers in different ways. We will be learning how to use a 5s frame and a 10s frame to aid our learning.

More information about subitizing will be shared with you shortly.

Understanding the World

The children have daily opportunities for exploring both indoor and outdoor learning. Each day the children can partake in messy play, including our Mud Kitchen.

The children will develop their understanding of seasons by looking for clues of Autumn. We will be exploring pumpkins and splashing in lots of muddy puddles.

We will explore the world around us by listening to stories from around the world. We also explore festivals and celebrations from a variety of religions. To celebrate we often do practical, art and design or cooking activities.

Expressive Arts and Design

The areas we are exploring offer many opportunities for art and craft during our Continuous Provision learning. This term we will be exploring the different ways to use resources such as scissors, masking tape, PVA glue and different styles of media. The children have continued access to musical instruments and materials in our new outdoor stage.

UN Rights of a Child

Throughout our Early Years curriculum, we will be learning about the rights of a child. This term we will be focusing on:

- Article 2: All children have rights.
- Article 3: Adults must do what's best for me.
- Article 29: I have a right to an education which develops my personality, respect for others' rights and the environment.
- Article 31: I have a right to relax and play.

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Uniform Reminders

- Please ensure your child has a named book bag for school. These fit neatly into the children's drawers and are much easier for them to use than rucksacks.
- A named waterproof coat should be brought in every day.
- Children will also need a named pair of wellies for our outdoor boot rack.
- We encourage children to wear jogging bottoms rather than dresses or skirts, as these are more practical for activities such as the mud kitchen and other outdoor learning. Jogging bottoms are easier for children to manage independently and avoid clothing getting caught when playing.
- For further details on uniform expectations, please refer to the school handbook, which can be found on our Bel Royal School website. Reception uniform differs slightly from Year 1–6. In Nursery and Reception, children need suitable clothing for both indoor and outdoor learning so they can move freely and independently.
- Please make sure your child wears appropriate shoes, such as black trainers with Velcro fastenings. Laced shoes should be avoided unless your child can tie them independently.
- Each child should also have a bag of spare clothes kept on their peg.
- More information about starting Reception can be found in the EYFS handbook.



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