

Bel Royal Primary School

Each Unique, Together We Thrive

Year 1 Curriculum Newsletter

English

We will be focusing on a new book or text each week. We will continue with Drawing Club for the first half term and will begin The Curious Quests in the second half term (this is a continuation from Drawing Club).



During this term we will be concentrating on the use of finger spaces between words, writing on the lines, correct letter formation, using our RWI (Read Write Inc) skills to sound words and learn to spell 'red word'- words we cannot sound out like 'the', 'to', 'was' etc, and using capital letters and full stops.

We will participate in daily RWI for phonics and reading, as well as Guided Reading groups in class.

Year 1 staff

Teachers:

Miss Huby – Mon-Thurs
Mrs Evans – Fridays

Classroom learning assistant:

Miss Luce

Support staff:

Mrs Bateup, Miss Gibson, Miss Le Quesne

Maths



MATHS
NO PROBLEM!

We will work on:

- Numbers to 10 – counting to 10, counting objects to 10, counting back to zero, comparing numbers of objects and ordering numbers.
- Number Bonds – making number bonds and number stories to 10.
- Addition within 10 – adding by using number bonds, adding by counting on and completing number sentences.
- Subtraction within 10 – subtracting by crossing out and subtracting by counting back.
- Positions – naming positions – first, second, third etc, naming positions in queues and naming left and right positions.
- Numbers to 20 – counting to 20, writing to 20, comparing numbers and ordering numbers.
- Addition and Subtraction within 20 – adding by counting on, adding by making 10 and adding by adding ones.
- Shapes and Patterns – recognising 2D and 3D shapes, making patterns.

History

Then & Now

As we look at similarities and differences between life now and life in the past, we will:

- Develop an awareness of the past
- Look at similarities and differences between ways of life
- Understand some ways we find out about the past
- Learn about how life has changed (particularly homes, toys, clothes, jobs)



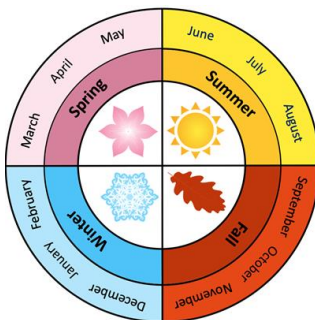
Geography



We will explore our local area, including:

- Identify seasonal and daily weather patterns in Jersey.
- The geography of our school and its grounds and the key human and physical features of its surrounding environment.
- Use world maps, atlases, and globes to identify Jersey.
- Make a simple map

Science



Our Science investigations will involve:

My Body

- Identifying, naming, and labelling body parts.
- Explore what parts of our bodies we use for different activities.
- Exploring the five senses.

Seasons

- Observing the changes that Autumn brings.
- Observing and describing the weather and the seasons

Plants including trees.

Identifying and naming deciduous and evergreen trees.



PE

PE days: Tuesday & Wednesday

This term, pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.

We have 6 weeks of Samurai Kickboxing, where we have a coach coming in and working with us.

In dance, children will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. Pupils will copy and repeat actions linking them together to make short dance phrases before performing and providing feedback to peers.

Art and DT

In art we will draw portraits. We will also explore using a range of materials to create some seasonal artwork. Later on in the term we will make products to sell at the Christmas fayre.



Music

The children will be learning the song - Hey You! which is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and will also learn how to rap.

Children will listen and appraise other Old-School Hip Hop tunes, as well as learning to sing, play, improvise and compose using instruments along to the song that they are learning.



Computing



This term we will learn to use our own 1-1 iPads in school. We will learn to log onto the internet, access and play games, take photos, use apps. We will explore Seesaw and begin to learn how to use it to record our own learning.

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RE

This term we will be exploring the following questions:

Who do Christians say made the world?

Why does Christmas matter to Christians?

Home-Learning

Children will take their Read Write Inc reading book home on a Thursday and **return this on a Monday**. Children may also begin to take home a Home Reader book on Friday which can stay at home all week and then be returned and exchanged on a Friday. This will be a book that has not been read in school. The idea is to re-read this a few times during the week to build confidence.

Please record your child reading each week and upload to Seesaw.

Additional games/activities may also be set on Seesaw from time to time.

Trips/Visitors/Events

- Samurai kickboxing 6 week programme
- Caring Cooks-Let's Get Cooking Programme; 16/9, 23/9, 30/9, 7/10, 14/10
- 22/9-26/9 Democracy week
- Wednesday 24th Sept – The Hungry Caterpillar show at Bel Royal School
- Trip to the Hamptonne (tbc)
- Trip to The Georgian House (tbc)
- Christmas fayre and other festivities (dates tbc)

DATES FOR YOUR DIARY

11 th September	Battle of Britain Day
16 th September	Whole school photos
24 th September	The Hungry Caterpillar show
27 th -31 st October	Half Term
20 th November	Bel Royal School Golden Jubilee
18 th December	End of Term

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