

# Bel Royal Primary School

*Each Unique, Together We Thrive*

## Year 2 Curriculum Newsletter

### English



This term we will use the following book to support our literacy:

Whose House is that? by Stan Tekiela – we will be writing our own non-chronological reports about different habitats and animals.

The Beast Feast by Emma Yarlett – we will be writing a description of the dinner scene and creating a fact file.

Lost and Found by Oliver Jeffers – we will design and make a poster to advertise a lost pet and write a recount of the story.

Santa Post by Emma Yarlett – we will write a letter to Santa and give clues as to what we would like to receive as a present.

Reading will take place through daily RWI sessions and within the class where we read through whole class and guided group reading sessions focusing on fluency and comprehension. We regularly enjoy a class story book that the children have voted for.

In school we will also be learning to spell the Year 2 common exception words (words that do not match up to the common spelling rule, so are the exception to the rule, for example door, which you would expect to be spelt dor).

We will use Letter Join to support our handwriting, focusing on beginning to form our letter using continuous cursive.

### Maths

We will explore place value by counting to 100 in ones and tens.

We will compare numbers using our place-value knowledge and explore numbers to find patterns within 100.

We will use number bond diagrams and the standard column method to add and subtract.

We will investigate the multiplication of 2, 5 and 10 and learn to understand what multiplication means and what it looks like.

We will look for patterns and learn about the commutative law.

We will look at different ways of sharing, including sharing and grouping, before learning to divide by 2, 5 and 10.

We will explore 2D shapes. We will be identifying sides, vertices and lines of symmetry.

We will make and describe patterns and move and turn shapes.

We will explore, describe and group 3D shapes.

**MATHS**   
NO PROBLEM!

## Science

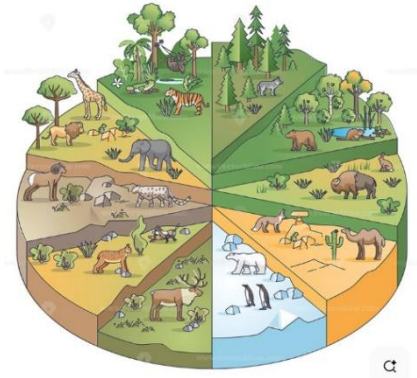
As Scientists we will:

Explore and compare the differences between things that are living, dead, and things that have never been alive.

We will identify and name a variety of plants and animals in their habitats, including micro-habitats.

We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.



## Geography

This term we will find out where Jersey, the UK, the Equator, and the Poles are on a world map/ globe.

We will identify and locate the seven continents and five oceans.

We will locate some of the countries that have connections to Durrell Zoo and compare Jersey to Madagascar and identify their different land features and climates.



## History

We will find out about David Attenborough & Gerald Durrell as people of historical importance.

We will research David Attenborough's life and discuss why he decided to film and narrate documentaries about the natural world.

We will look at different sources such as photographs and newspaper reports to see how historians have gathered information about the past and visit Gerald Durrell's life story exhibition at Durrell Zoo.



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## PE

In PE we will develop the fundamental skills of balancing, running, changing direction, jumping, hopping, and skipping. We will develop our teamwork skills through communication and problem solving. We will improve our well-being by building strength, flexibility, co-ordination, and balance using yoga. In dance we will explore space and use counts of 8 consistently to keep in time with the music and a partner. We will be learning Samurai Kickboxing.

## Art and DT

As Artists we will learn about the life of Henri Rousseau and use similar skills and techniques to create our own works of art.

We will be using different tools and materials to create symmetrical images.

In DT will be designing, making and evaluating a model for an animal habitat. We will also be using woodwork skills to make bug hotels and hedgehog boxes.



## Music

We will be exploring rhythm using instruments and our voices and we will participate in weekly singing sessions. We will be listening to music from South Africa including freedom songs. We will also be listening to big band, Motown and Elvis.

## Computing

We will use our iPads to support learning across the curriculum. We will begin to use a keyboard to type.

## RE

In RE we will explore what Christians believe God is like and what it means to be a Jewish person, including how they live.



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## **PSHE**

We will be exploring our feelings and developing our wellbeing, including our relationships with family and friends using the following children's rights:

Article 9- I have the right to live with a family who cares for me.

Article 30- I have a right to speak my own language and to follow my family's way of life.

Article 31- I have the right to rest and leisure and engage in play.

Article 15: I have the right to meet with friends and join groups.

## **Home-Learning**

Home Learning will be introduced over the next few weeks, starting with spelling and handwriting homework on Friday 12<sup>th</sup> September.

Please ensure that you regularly record on Seesaw your child reading their RWI books – this is an important way to show your child how much progress they are making and helps them to recognise how fluent they are.

For further guidance about reading at home please use this link: [Microsoft Word - Reading at Home Guidance Booklet final 2](#)

Please let me know if you need a replacement QR code for Seesaw.



## DATES FOR YOUR DIARY

9 <sup>th</sup> September	Visit to La Hougue Bie
11 <sup>th</sup> September	Battle of Britain Day
15 <sup>th</sup> September	JCG – Online safety talk
16 <sup>th</sup> September	Whole school photos
23 <sup>rd</sup> September	Visit to Hamptonne
30 <sup>th</sup> September	NSPCC The Net
27 <sup>th</sup> –31 <sup>st</sup> October	Half Term
20 <sup>th</sup> November	Bel Royal School Golden Jubilee
18 <sup>th</sup> December	End of Term

Our first visit will be to see the author Emily Pankhurst for the Festival of Words on Friday 26<sup>th</sup> September. We will visit Durrell Zoo and the Francis Le Sueur Centre to observe how they provide the habitats that are appropriate for each animal and hopefully have a classroom session which will teach us about food chains.

We will be visited by members of the St Matthews Church community and the St Brelade's Jewish community.

### **Special Requests!**

Please send the children in with named **wellie boots** and **raincoats** so that they can continue to access the shared learning area for continuous provision and for forest schools. Thank you.

Please start collecting strong **shoeboxes** and other **containers** such as yogurt pots, kitchen paper tubes, cotton reels and bits of card/fabric/ribbons for our DT project and send them into school.

Thank you!



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