

# Bel Royal Primary School

*Each Unique, Together We Thrive*

## Year 3 Curriculum Newsletter

### English

In English, we will be using the range of wonderful texts below to inspire our spoken language, reading and writing learning. Discrete spelling, handwriting and reading sessions tailored to your child's stage of development will also continue. Age-related grammatical concepts will be embedded throughout.

**Lost Species by Jess French** – This vocabulary rich text will inspire our own explanation texts of a 'lost species'.

**How to Wash a Woolly Mammoth by Michelle Robinson** – After finding our own Woolly Mammoth in Forest School, we will be writing instructional texts of how to care for your own Woolly Mammoth!

**It Fell from the Sky by the Fan Brothers** – This engaging text, will be used to write informal and formal letters in the role of the characters living in the garden.

This term, we will also be entering, as a whole class, into this year's Poetry Eisteddfod. This is a wonderful opportunity for children to develop their reading, oracy and performance skills. More details will follow.



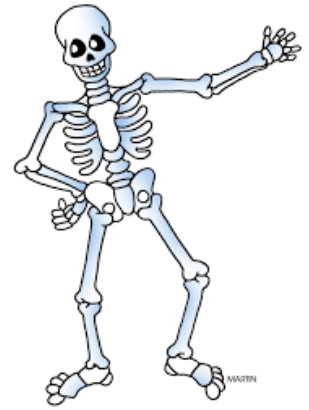
### Maths

In mathematics, we will be continuing to use the 'Maths No Problem' approach where by pupils learn new concepts initially using concrete examples, such as counters, then progress to drawing pictorial representations before finally using more abstract symbols to explore and record their work. Lessons and activities are designed to be taught using problem-solving approaches to encourage pupils' higher-level thinking. This term, we will initially focus on beginning to explore and secure place value knowledge in numbers to 1000 before moving on to addition and subtraction in a variety of concepts, including the use of formal written methods. We will then learn how to multiply and divide by 3, 4 and 8 before beginning to learn how to multiply and divide 2-digit numbers. Children building their confidence in their times tables facts is a huge support to them progressing in maths. It would be great if you could support them with this at home as part of their Home-Learning.

## Science

In science, we will firstly be learning about the topic 'Animals Including Humans', focusing on nutrition before studying different types of skeletons. This is always a firm favourite, so be ready to hear a lot about exoskeletons and endoskeletons!

During the second half term, we will focus on the topic of 'Rocks and Soils', making close links to our Stone Age topic. Scientific enquiry and investigative skills will be embedded into each topic.



## Geography

To begin, we will revise and extend our locational knowledge of the continents and oceans of the world before conducting our own field work investigation of which countries in the world our class are from, where are they and what are they like? Our geographical learning will then become embedded within our historical learning of the Stone Age. Learning how the physical geography of the world and our island has changed and why, linking this closely to the geographical concepts of settlement and land use.



## History

Our own archaeological dig will begin our exploration of the 'Stone Age' period. Throughout, we will be developing a range of historical skills and understanding through lots of engaging activities and experiences including exciting trip opportunities. We will ask historical questions and develop a sense of chronology specific to Jersey's significant prehistoric story. We will use a range of sources including artefacts and digital technology to understand how we research and find out about the past, learning what life was like in the Stone Age and how it changed through time.



## **PE**

Children will develop their fundamental skills in PE and begin to link these together to create fluid movement over obstacles in Parkour. They will work independently improving confidence and competence in locomotive movements, jumping and landing, vaulting and balancing.

We will be working with the Jersey Bulls coach to develop our dribbling, passing and shooting in some small-sided football games.

## **Art and DT**

Initially, we will be designing, making and evaluating our own Stone Age jewellery. We will also enjoy developing ideas in our sketch books inspired by cave art before making Christmas cards ready for the festive season.

## **Music**

All the learning in our music lessons this half term is focused around one song: Let Your Spirit Fly. This song has been written for children and has an R&B style. The children will be able to compare a variety of R&B music throughout the lessons. Musical games will be provided to understand the dimensions of music, pulse, rhythm, pitch. The children will learn to sing the song and also play instruments as an accompaniment.



## **Computing**

This term, in computing, we will primarily focus on how we can effectively use the children's individual iPads to enrich learning. This will include skills in logging in, organising folders, accessing websites and using QR codes. Online safety learning will run alongside this to ensure children develop their ability to use the internet safely. Mrs Taylor will also be teaching a unit on 'Connecting Computers'

*Each Unique, Together We Thrive*  
**Include, Believe, Achieve**



## RE

This term, we will learn about the creation story and what it means to Christians before moving on to thinking about what 'Trinity' is to Christians. RE is always delivered in a culture that celebrates and respects each other's' beliefs, opinions and religions.



## PSHE

In PHSE, we will continue to have a core focus on the UNCRC Children's Rights. This term, we will be establishing a happy and safe learning community by creating our Class Charter and revising the Zones of Regulation. We will also be celebrating Democracy Week as a school and electing our new school councillors. In the second half term's learning, we will be focusing on 'Celebrating Differences' in which we will be learning about how we are all different, including different types of families.

## Home-Learning

Next week, on Seesaw, you will receive additional information about how to support your child at home with their learning and these expectations in Year 3. This will mainly focus on reading, spelling and number fact practice, primarily times tables.

For now, please work with your child on getting into the routine of reading daily with you, ready for when we start this more officially next week. Our Reading at Home Guidance will also give you invaluable information [Reading at Home Guidance](#)

Seesaw – We will be using Seesaw as a means of communication, to share learning and for children to complete some of their home-learning activities. Therefore, please could you ensure yourself and your child can access Seesaw via the parent login and the child's login. I will resend the children's QR logins this week. Any problems with this, please let [admin@belroyal.sch.je](mailto:admin@belroyal.sch.je) know.

*Each Unique, Together We Thrive*  
Include, Believe, Achieve



## ***Trips and Events***

We will be visiting La Hougue Bie to enrich our Stone Age topic, learning about how stone age tools changed the world, visiting the dolmen and experiencing life in the long house.



On September 26<sup>th</sup> we will be going to a Festival of Words Event to see the fantastic author Tom Vaughn.



More opportunities for trips will be given shortly.

### **DATES FOR YOUR DIARY**

11 <sup>th</sup> September	Battle of Britain Day
16 <sup>th</sup> September	Whole school photos
26 <sup>th</sup> September	Festival of Words
27 <sup>th</sup> – 31 <sup>st</sup> October	Half Term
20 <sup>th</sup> November	Bel Royal School Golden Jubilee
18 <sup>th</sup> December	End of Term

***Each Unique, Together We Thrive***  
**Include, Believe, Achieve**

