

# Bel Royal Primary School

*Each Unique, Together We Thrive*

## Year 4 Curriculum Newsletter

### English

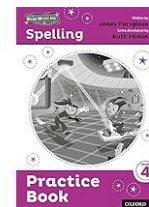
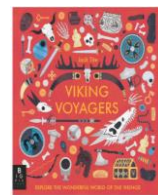
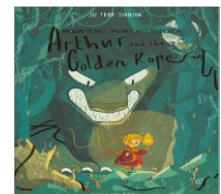
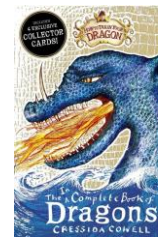
Our text drivers will include 'The Incomplete Book of Dragons' by Cressida Cowell, 'Arthur and the Golden Rope' by Joe Todd-Stanton and 'Viking Voyagers' by Jack Tite. We will use these texts to support our grammar, punctuation and writing skills.

When reading, we will compare texts and discuss different genres. We will develop skills to predict, infer, retrieve, and summarise information. We will use a weekly/fortnightly Whole Class Reader to develop our comprehension and fluency skills.

In spelling we will learn the Year 4 Read Write Inc. spelling rules and revise the Read Write Inc. Year 3 spelling rules. We will continue to learn the Year 3 & 4 common exception words (words that cannot be sounded out).

We will develop our joined handwriting skills using Letter Join.

HOME READER: children who are on levelled books will choose a book from the appropriate level, otherwise they may choose a book from the book corner. Children can read their own books from home or the public library but will need to complete their class reading record in school.



### Maths

We will use the Maths, No Problem scheme to learn about place value. We will explore numbers up to 10,000.

We will compare and order numbers and make patterns with numbers.

We will learn to count in 6s, 7s and 9s.

We will add and subtract numbers within 10,000.

We will add with and without renaming, using mental strategies.

We will find differences and solve problems.

We will multiply and divide by 6, 7, 9, 11 and 12, dividing with remainders and solving word problems.

We will learn about fractions and decimals and their relationship to each other.

We will develop our understanding of graphs, area and perimeter.



## Science

We will learn to name and identify a variety of animals, plants, and trees.

We will explore habitats and environments.

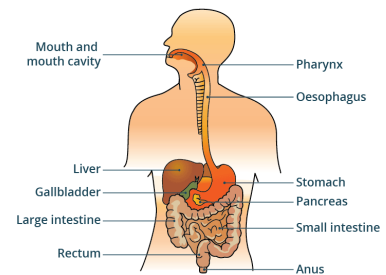
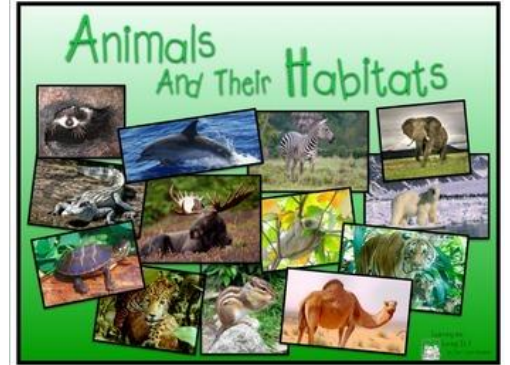
We will research the importance of food chains and how humans may impact on these.

After half term we will explore and learn about digestion.

We will name and identify common carnivores, herbivores, and omnivores.

We will learn about the human digestive system and the important role that teeth have in this.

We will explore how best to care for our teeth.



## History & Geography

We will explore who the Vikings were and the era that they lived in. We will use our geographical knowledge to discover where they lived. We will investigate how they travelled, why they travelled and where they travelled to, as well as the impact they had on other countries.

We will research their homes, food, clothes, and jobs, and explore any links between the Vikings and Jersey.

We will discover what happened to the Vikings.



## PE

In PE we will be learning how to use space and how to create a series of movements to perform a dance. In football we will be developing our skills to control the ball and pass accurately. In netball we will develop our throwing, catching and teamwork skills.

Through individual and partner balances, children will learn rotation jumps, straight, barrel, and forward roll as part of their gymnastics learning.

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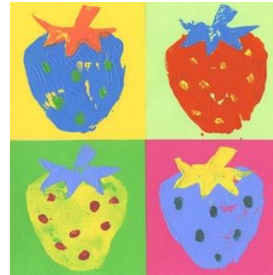




## Art and DT

We will explore the work of Andy Warhol, and we will design a Christmas card in his style of pop art.

We will be drawing and painting Viking longboats and dragons, as well as participating in art and DT activities on Viking Day.



## Music

We will learn to play a violin, led by the Jersey Instrumental Service. Our 10 lessons will end with a performance of our skills, to which you will be invited.



## Computing

We will explore the World Wide Web as part of the internet, as a network of networks which needs to be kept secure. We will create media through audio production.

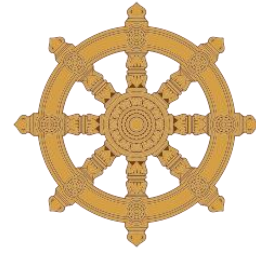


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## **RE**

This term we will consider 'What is it like to follow God?', using the story of Noah as a starting point. Next, we will be discussing 'What do Hindus believe God is like?' and learn about the Hindu idea of everyone having a 'spark' of God in them.



## **French**

We will continue our French lessons with Madame Lopez to further develop our vocabulary, knowledge, and verbal skills.



## **Rights Respecting School**

As a Rights Respecting School we will explore:  
Article 2: I have the right to be treated equally.  
Article 12: I have the right to be listened to and taken seriously.  
Article 19: I have the right to be kept safe.  
Article 27: I have the right to a proper house, food, and clothing.  
Article 28: I have the right to an education.  
Article 31: I have the right to relax and play.

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## Home-Learning

Reading: 15 minutes per day  
(3 x Whole Class Reader per week & reading book on other days). Please use this link: [Microsoft Word - Reading at Home Guidance Booklet final 2](#)

TTRS: 3 sessions per week x 15 minutes.

Seesaw: maths activity to reinforce learning in class.

Seesaw: spellings of the week x 4.

Please let me know if you need a replacement QR code.



## Trips/Visitors/Events

We will be visiting Durrell to explore different habitats and research how animals have adapted to them.

We will have a Viking Day where we will be doing lots of Viking-related activities, including cooking, making a clay dragon eye and designing and making a Viking shield. Hopefully we will have a Jersey Heritage guide to run a workshop.

We will participate in the choral speaking section of the Speech and Drama Eisteddfod.

## DATES FOR YOUR DIARY

11 <sup>th</sup> September	Inset Day
15 <sup>th</sup> September	JCG online safety talk
16 <sup>th</sup> September	Whole School photos
26 <sup>th</sup> September	Festival of Words
1 <sup>st</sup> October	Visit to Durrell
27 <sup>th</sup> – 31 <sup>st</sup> October	Half Term
20 <sup>th</sup> November	Bel Royal School Golden Jubilee
18 <sup>th</sup> December	End of Term

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