

Bel Royal Primary School

Each Unique, Together We Thrive

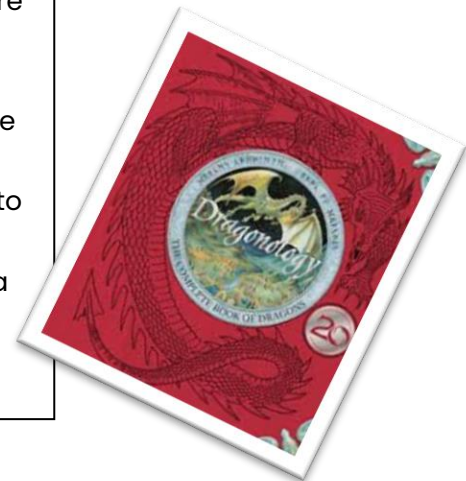
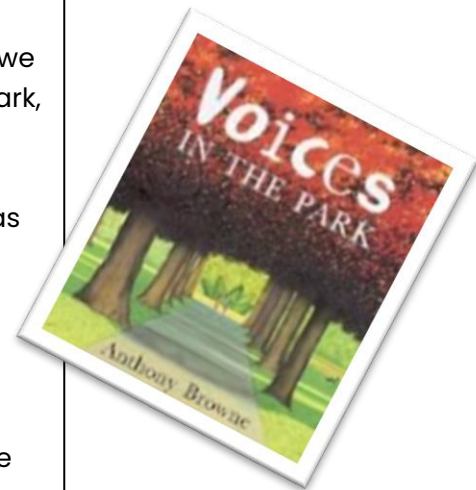
Year 6 Curriculum Newsletter

English

This term's focus will be writing descriptive narratives, letters, diaries, short stories and nonchronological reports over the course of the term. The texts we will be studying to support our reading and writing skills are: *Voices in the Park*, *Into the Forest and The Tunnel* by Anthony Browne, *Poetry from World War 1*, and *Dragonology – The Complete Book of Dragons* by Dugald Steer.

Through a study of a range of texts, we will develop key reading skills such as asking questions, making predictions, and summarising key details. We will consider characters' feelings, thoughts and motives from their actions, and justify with evidence and discuss how authors develop characters. We will discuss and evaluate how authors use language to engage the reader and what effect this has on the reader.

In our writing, we will continue to develop our skills building on what we have learned as readers about how to use language, including figurative language, and vocabulary choices to add detail and engage the reader. We will explore and develop our use of relative clauses and expanded noun phrases to convey information. Editing skills are further developed this year as we continue to assess the effectiveness of our own and others' writing and make suggestions for improvements. Grammar and punctuation skills will be supported through our text studies as we make sense of how they are used to support and aid understanding. We will focus specifically on higher level punctuation such as semicolons, colons, and dashes in sentences and use a range of writing devices to create cohesion (connectives, conjunctions, fronted adverbials).



History & Geography

This term we will study Jersey's heritage with a focus on Food & Farming. We will visit La Hougue Bie and Hamptonne to enrich our studies and to make use of our local resources. During these visits and follow-up in class, we will explore how the farming industry has changed over time. We will begin with the first farmers in Jersey, the Neolithic people, and discover how farming techniques have changed over time. Using the historic environment record for Jersey, we will also look at how land use has changed over time and what factors have led to this, including population growth and the impact of trade on the local economy. We will study maps from the past and compare these with current maps of the island. Using these we will be able to explain the impact of land use over time.



PE

This term Year 6 will be honing their skills in hockey with sessions provided by Jersey Hockey. They will learn skills and tactics in football and apply them to small-sided games. We are fortunate to have a Jersey Bulls coach supporting the children with their learning.

In dance, we will study 'Stomp' and collaborate with peers to create our own Stamp, Clap routine. We will demonstrate a sense of rhythm and energy when performing bhangra style motifs.

Art and DT

Mrs Bidmead, our new Art teacher, will be delivering exciting art lessons this term each Thursday afternoon. We will be learning a range of techniques and studying the work of famous artists to help develop our skills as artists.

We will be making good use of our new food technology room after half-term, when we will explore making some local delicacies, including cabbage loaves.

Music

Year 6 will be learning the song - Happy! by Pharrell Williams, which is written in a Pop/Motown style. Children will learn about the differences between pulse, rhythm and pitch alongside learning the lyrics and asking themselves, what makes me happy?

They will listen and appraise other Pop/Motown tunes, as well as learning to sing, play, improvise and compose using instruments along to the song that they are learning.

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Computing

This term we will explore how data is transferred over the internet. Our initial focus is on addressing, before moving on to the makeup and structure of data packets. We will then look at how the internet facilitates online communication and collaboration; we will complete shared projects online and evaluate different methods of communication. Finally, we will learn how to communicate responsibly by considering what should and should not be shared on the internet.

PSHE & RE

This term's focus in PSHE is in developing and managing good relationships with our peers. We will continue to draw on the Zones of Regulation to support us in managing our emotions and conflict resolution. To begin the term, we will consider our rights and how this impacts our rights in school to help us create our class charter.

During RE, we will explore different ideas about belief in God. We will learn the meanings of *theist* (someone who believes in God), *atheist* (someone who does not believe in God), and *agnostic* (someone who is unsure if God exists), and use examples to understand these viewpoints.

We will investigate what both religious and non-religious people believe about God, and where these beliefs come from—such as sacred texts, science, personal experiences, or family traditions. We will consider reasons why people might choose to believe or not believe in God, and explore how these choices can influence the way people live.

Finally, we will weigh up different perspectives—atheism, theism, and agnosticism—and make thoughtful connections between belief and behaviour in our own lives.

Home-Learning

Learning at home is best when it is fun and supports learning in school. Home learning should not cause conflict or stress. Please do contact us if you have any concerns about your child's home learning experience.

Reading: In Year 6, we expect all pupils to be reading for pleasure, daily. In addition to this, we will ask pupils to read our whole class texts for fluency and comprehension. There will be some activities to support this on Seesaw. Please see the Reading at Home guidance: [Microsoft Word - Reading at Home Guidance Booklet final 2](#) for more information on how you can support your child with reading.

Maths: It is expected that all pupils know their times tables. We know that for some children this is not easy. Therefore, we recommend that they use TT Rockstars to support them in this. Please encourage your child to access this resource at home.

Spelling: Weekly spellings will be sent home each Wednesday for pupils to practice. In their spelling books, they have a sheet with a range of techniques that enables them to learn the spellings in a way that best suits them. We would encourage them to try each technique to find the ones which work for them. They will have opportunities during the following days to test each other on these words.

Other Subjects: Occasionally, we will give tasks for pupils to complete at home linked to our learning in other subjects.

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DATES FOR YOUR DIARY

9 th September	Visit to la Hougue Bie
11 th September	Battle of Britain Day
15 th September	JCG – Online safety talk
16 th September	Whole school photos
23 rd September	Visit to Hamptonne
30 th September	NSPCC The Net
27 th –31 st October	Half Term
20 th November	Bel Royal School Golden Jubilee
18 th December	End of Term

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