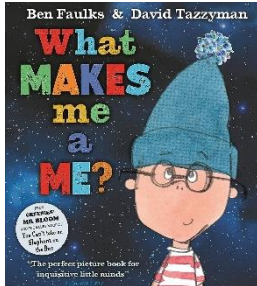


## Autumn Term - Year 1



### What makes me a ME?

This is our overarching question which will guide our learning this term, inspired by the book of the same name written by Ben Faulks. We will be learning about the things that make us unique and the things that we all share. As members of our community, we will be exploring 'Being me in my world'.

Through this exploration we will find out about our children's rights with a focus on:

- Article 30- I have a right to speak my own language and to follow my family's way of life.
- Article 24- I have the right to good health care, clean water and healthy food.
- Article 9- I have the right to live with a family who cares for me.
- Article 7- I have the right to a name and to belong to a country.
- Article 27- I have the right to a house, food and clothing.

#### As language specialists we will be:

focusing on 5 books for our writing this term.

For each book we will be concentrating on the use of finger spaces between words, writing on the lines, using our RWI (Read Write Inc) skills to sound words and learn to spell 'red word'- words we cannot sound out like 'the', 'to', 'was' etc and using capital letters and full stops. We will also use 'and' and 'because' to join our sentences, making them more interesting by adding noun phrases.



#### As Musicians we will be:

developing our knowledge of musical language. We will be trying to make noises to keep in time with tunes and create simple rhythms of our own.

#### As Theologians we will be exploring the questions:

- Who do Christians say made the world?
- Why does Christmas matter to Christians?

#### As Physical Educationalists we will be:

learning to balance and move in different ways and at different speeds. We will be using rackets and balls, learning how to throw, catch and hit.

**Homework:** Children will take their Read write Inc reading book home on a Friday and return this on a Monday. All other homework will be set and completed on Seesaw. We will send out a folder in a couple of weeks with spelling and homework challenges. These can be completed each week and a photo of your child's learning can be posted to Seesaw.

#### Trips/ Visitors / Events

This term we will have a trip to the museum to look at the victorian house and playroom and we will go on a walk of our local area and create maps in class.

I will send information in the next few weeks with dates.



#### As Historians we will be:

##### Finding out about changes within living memory by:

Creating family trees.  
Comparing old and new toys and creating a timeline.  
Creating a timeline of technology in homes and comparing our home with homes in the past.  
Asking our grandparents questions about living in a home from the past and their favourite toys.

#### As Mathematicians we will:

##### Use the Maths No Problem Scheme, we will learn:

- Numbers to 10 – counting to 10, counting objects to 10, counting to zero, comparing numbers of objects and ordering numbers.
- Number Bonds – making number bonds and number stories to 10.
- Addition within 10 – adding by using number bonds, adding by counting on and completing number sentences.
- Subtraction within 10 – subtracting by crossing out and subtracting by counting back.
- Positions – naming positions - first, second, third etc, naming positions in queues and naming left and right positions.
- Numbers to 20 – counting to 20, writing to 20, comparing numbers and ordering numbers.
- Addition and Subtraction within 20 – adding by counting on, adding by making 10 and adding by adding ones.

#### As Geographers we will explore:

##### Our local area including:

- The geography of our school and its grounds and the key human and physical features of its surrounding environment.
- Use world maps, atlases, and globes to identify Jersey.
- Naming the parishes of Jersey
- Identify seasonal and daily weather patterns in Jersey.

**As Artists we will be:** creating self-portraits in the style of different artists and exploring colour. As Design Technologists we will design and make a moving toy.

#### As Scientists we will be exploring: My Body

- Identifying, naming, and labelling body parts.
- Explore what parts of our bodies we use for different activities.
- Exploring the five senses.

##### Seasons

- Observing the changes that Autumn brings.
- Observing and describing the weather

##### Plants including trees.

Identifying and naming deciduous and evergreen trees.

**As Computer Digital Leaders we will:** explore Seesaw so we are confident to use it to record our own learning.