

Autumn Term 2023 for Year 4

As Mathematicians we will learn... to use Place Value for numbers up to 10,000. The children will compare and order numbers. They will make patterns and count in 6s, 7s and 9s.

They will add and subtract numbers within 10,000. Together we will be adding with and without renaming, using mental strategies. We will be finding differences and solving problems. The class will be multiplying and dividing 6, 7, 9, 11 and 12, dividing with remainders and solving word problems. We shall be learning about fractions and decimals and their relationship to each other. The class will develop their understanding of graphs and area and perimeter.



As Language specialists we will... be exploring the books, 'The Promise', 'How Does a Lighthouse work' and 'The Iron Man'. Using these texts, we will ask and answer questions to develop our understanding of the text. As a class we will make informed predictions based on information gleaned from the text. Initially we will be comparing settings and create and describe our own one whilst exploring rich vocabulary. We will be creating a non-fiction poster to explain lighthouses and use the appropriate devices. Then the children will create a poem about a robot after exploring figurative language. We will view and compare texts and discuss genres. As a class we will be developing our editing skills. In reading we will be developing skills to help us whilst working on prediction, inference, retrieval, and summarising.



Across the curriculum

As Physical Educationalists we will... be learning how to use space and be creative with movements to perform a dance. The class will develop their physical literacy by focusing on various movements. In football they will be developing their skills to control the ball and pass accurately. During netball the children will develop their throwing, catching and teamwork skills.

As Theologians we will... be considering 'What is it like to follow God', focusing on the story of Noah. Next, we will be considering, 'What do Hindus believe God is like' and make links between the Hindu idea of everyone having a 'spark' of God in them.

As Linguists we will... be continuing our French lessons with Madame Lopez; extending our vocabulary, knowledge, and skills in French.

As Musicians we will... be learning the violin. We are fortunate to be able to receive expert lessons from the Jersey Music Service this term.

As Artists we will... explore the work of Andy Warhol and produce a pop art piece depicting a famous site in Europe. We will also look at the work of local artist Paul Knight and paint a picture of a lighthouse in his style.

As Computer Digital Leaders we will... learn about the internet; how it is made and what it does. We shall also explore web design and endeavour to design a web page.

As Design Technologists we will... be developing our sewing skills. We will learn to sew using various stitches and work towards producing an Advent calendar.

As Geographers we will... carry out a study

of Europe, using maps and the internet, at points comparing this to Jersey. We will locate and learn the names of the countries and cities of Europe. The children will be exploring the physical and manmade features of this continent.



As Scientists we will... be learning to name and identify a variety of animals, plants, and trees. The class will be looking at habitats and environments. We will also be researching the importance of food chains and how humans might impact on these.



After half term we will be exploring and learning about digestion. The class will name and identify common carnivores, herbivores, and omnivores. We will learn about the human digestive system and the importance of teeth to this. We will explore how to care for our teeth.



As a Rights Respecting School our class will...

focussing on the following articles, some of which are chosen by the children for our Class Charter and a couple will link to the book 'The Promise'.

Article 2: I have the right to be treated equally.

Article 12: I have the right to be listened to and taken seriously.

Article 19: I have the right to be kept safe.

Article 27: I have the right to a proper house, food, & clothing.

Article 28: I have the right to an education.

Article 31: I have the right to relax and play.

Home Learning – Children will be expected to read 15 – 20 minutes per day (x5 per week). They need to complete Garage on Times Tables Rockstars for 5 minutes (x5 per week). They will also have an activity / activities to complete on Seesaw, one of which may link to their reading.

PE days – Tuesday afternoon and currently Friday morning.

Trips - Francis le Sueur Centre which is linked to our learning in science on food chains Monday 16th October. A trip to the Freedom Centre for the Festival of Words on 21st September.