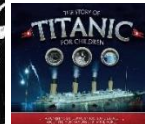


Spring Term – Year 5

As English specialists we will:

Read and explore the texts: The Little Match Girl Strikes Back – Lauren Child, The Raven – Edgar Allen Poe, The Story of Titanic for children – Joe Fullman

- use modal verbs or adverbs to indicate degrees of possibility.
- use relative clauses beginning with who, which, where, when, whose or that
- use commas to clarify meaning or avoid ambiguity in writing.
- recognise vocabulary and structures that are appropriate for formal speech and writing.
- ensure the consistent and correct use of tense throughout a piece of writing.
- in narratives, describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action.
- identify how language, structure and presentation contribute to meaning.
- discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- distinguish between statements of fact and opinion.
- retrieve, record, and present information from non-fiction.
- participate in discussions about books, building on their own and others' ideas and challenging views courteously.
- prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the



Big Idea/Questions: How did life in Jersey change during the Victorian Era?

Visit: The Jersey Museum

As Mathematicians we will learn:

To practise and learn a range of methods to divide three- and four-digit numbers.

To interpret information from timetables in real-life context and complete them.

To use the date in a line graph to solve problems.

Choose the best way to present data and reason why.

Divide to make fractions.

Compare and order fractions and solve word problems based on this.



Across the curriculum

As Theologians we will:

Continue to recognise and appreciate different religions and cultures and religious beliefs. We will study the religions of Islam and Judaism.

As Artists we will:

Compare ideas, approaches and methods in the work of a Van Gogh and Impressionism, that was borne in the Victorian era.

As Designers we will:

Explore how materials are made and research, explore, design and create samplers and embroidery.

As members of our community we will:

Continue to develop a sense of community within Year 5, our school and the wider community. We will be learning about the health risks of smoking and consuming alcohol and learn how to live a healthy lifestyle.

To promote our healthy, physical lifestyle we will:

Attend swimming lessons at Les Quennevais to develop competency and confidence in the water.

Develop our racquet skills in specially designed tennis PE lessons.

As linguist specialists:

We will continue to receive specialised lessons in French, where pupils will talk about themselves and ask questions in French, communicate within the classroom and talk about their daily school life as well as express their opinions on their hobbies and sports.

As Scientists we will:

Study the effects of forces.

Learn to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.

Recognise that some mechanisms, including levers, pulleys, and gears, allow a smaller force to have a greater effect.

As students of humanities, we will:

Explore the following historical enquiry questions:

Why was the era called The Victoria Era?

How did life change for people in Jersey during the Victorian era?

Explore the following geographical questions:

What was the British Empire & why was it so important to Britain and Jersey?

What took people from Jersey to different places within the Empire?