

It seems unbelievable that this is the final term for the children in Reception. We are looking forward to sharing your child's learning experiences with them this term and seeing their skills develop through our many exciting activities.



Communication and Language, and Literacy

The children will continue to explore a love of stories and continue to spot letters and words when we read our Big Book in class. Now that we are beginning to be confident with our letter sounds, we will have fun learning to develop our blending skills, putting sounds together to make simple words, using our Read Write Inc phonics programs to help support our learning. We are beginning to extend this learning into our writing activities. All children will be participating in regular guided reading sessions at school. We will support the children in developing their language skills through our daily activities and whole class learning.

The children use their 'sound cards' to help them identify different sounds to aid them with their independent writing!



Personal, Social and Emotional Development

This term our focus will be on our school values of include, believe and achieve. We will be developing our skills of sharing and turn-taking and starting to understand that sometimes we need to compromise when working in a community. We will be learning to 'bounce back' if things are difficult, showing a 'can do' attitude and understanding that when we are learning something new we sometimes make mistakes.

We will also be focusing on what we have achieved this year! A celebration of our learning this term!



Home Learning

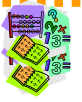
Seesaw: Homelearning will be uploaded onto Seesaw on Monday and must be completed by Friday. The RWI links expire after 14 days so it is important they have been completed by then.

School Trips and Visit

This term we will be going to the zoo on a school trip. We will be learning about butterflies and having a lesson with a zoo keeper. More information about dates will be sent shortly.

We are going to be visited by the RNLI crew to learn about boats, different people's jobs and how we can keep safe in the water.

Mathematical Development



We will be learning to:

- count and subitize groups of numbers to 10 in great depth.
- count back from at least 20 to zero
- ordering numerals to at least 20
- begin to solve 'real-life' problems
- begin to estimate quantities
- sort, name and describe 2D and 3D shapes
- continue repeating patterns
- compare weights

Expressive Arts and Design

We will be developing our joining skills, using string, ribbons and much more, when we are making models.



The children will be choosing resources and mixing colours to create their own masterpieces in the style of various artists.

They will be using instruments to explore music, create their own tunes and move imaginatively. We will be performing a 'Carnival' performance this term!

Understanding of the World



We will be providing regular opportunities for messy play and will continue to develop our outside learning.

The children will explore a variety of different religions this term. We will be looking at different celebrations from a variety of different religions. We will also be looking at different countries around the world and will be celebrating the different foods and celebrations. The children will be learning to take pictures and videos of their own learning.

This term we will be growing sunflowers, herbs and also watching butterflies grow! We will also be going on a class trip to the zoo to see the butterflies!



Physical Development

The children will be learning about obstacle courses and ball games this term. The children are enjoying their lessons with Mr Dolman.

We will also be learning to play tennis and celebrate Wimbledon with a Wimbledon Tea Party.

We do hope the children will enjoy all the activities planned. There are many events coming up this term and a 'dates for your diary' letter will be sent out this week. I will be adding weekly short videos and clips onto the parent Seesaw too! 😊

Kind Regards, Miss. Lamb