

Year 1 Summer Term



Key Questions: What was life like as a pirate? Where did pirates live and travel?

Through these themes we will learn about the following children's rights:

Article 12: The right to be listened to and taken seriously. Article 14: The right to have my own thoughts and beliefs.

Article 13: The right to find out and share information.

Article 19: The right to be protected from being hurt.

Homelearning: Children will take their reading book home on a Friday to be returned on a Monday. Children can complete a reading activity on Seesaw. Library books are taken home on a Friday to be returned on a Monday. Spelling practice will be set on Friday to be completed the following week. Additional tasks may be set on Seesaw and will be titled 'Home Learning Task'.

Trips/Visitors:

1. We will be visiting the Maritime Museum on Tuesday 23rd April to launch our pirates history learning
2. We will have a visiting speaker in June to talk to us about Philip D'Auvergne
3. We will go on a local walk to identify plants and trees.

As Mathematicians we will:

Learn to multiply by making equal groups.
Learn to divide by grouping and sharing.
Understand the fractions halves and quarters.
Compare numbers to 100 and find number patterns.
Tell the time to the hour and half hour.
Recognise coins and notes.
Learn about volume, capacity and mass.

As Physical Educationalists we will:

This term, children will be learning underarm and overarm throwing. They will continue to develop catching, tracking the ball and batting by applying tactics and decision making.
We will aim to improve our running, balance, agility and co-ordination during athletics in preparation for Sports Day!

As Artists/Design Technologists we will:

Make a pirate themed moving picture with levers and split pins.
Look at Van Gogh's Sunflowers and Monet's Waterlilies and create our plant inspired artwork

As Historians we will be finding out about Pirates.

We will develop our historical investigation skills by asking the following questions:

When were pirates around?
What is a pirate?
What is a privateer?
Where did the pirates go?
Who was the most successful pirate?
Why did piracy end?

As Geographers we will be finding out about Continents and Oceans.

To continue on from our pirates history topic we will follow the journey of explorer Philip D'Auvergne. We will develop our mapping and fieldwork skills and look at locational and directional language by asking the following questions:

What are the 7 continents and 5 oceans of the world?
Can I locate the continents and oceans on maps, atlases and globes?
Can I locate Jersey in relation to the rest of the world?
What journey did Philip D'Auvergne make?
What route would I plan if I were a pirate?

As Language Specialists we will be using the following texts to develop our ability to:

Write in full sentences using our phonic sounds to write words.
Write common exceptions words such as 'the' and 'your'.
Use punctuation including full stops, exclamation marks and question marks.
Form letters in the pre cursive style.
Use a range of adjectives to describe nouns.
Use conjunctions 'and', 'because' and 'but' to join to parts of a sentence.
Write in a range of genres including: adverts, stories, recounts and instructions.



As Computer Digital Leaders we will:

be creating and debugging simple programs.

As Musicians we will:

be learning songs and exploring rhythm using different percussion instruments.

As Theologians we will exploring the following questions:

What is the 'good news' Christians say Jesus brings?

What makes some places sacred to believers.