

Summer Term - Year 2 - 2024

As language specialists we will use the following books to support our literacy:

Journey by Arron Becker – we will plan and write an extended adventure story about going through a portal.

Kitchen Disco by Clare Foges & Al Murphy: we will plan and write our own group vegetable rap and then perform them to Year 1.

Jim and the Beanstalk by Raymond Briggs: we will write a fairytale sequel.

The Minpins by Roald Dahl and Patrick Benson: we will write our own version of an adventure narrative

From Seed to Sunflower: we will be Text Detectives and explore features of non-fiction texts, such as contents page, index page, headings, sub-headings, captions, diagrams and glossary.

Reading will take place through daily RWI sessions and within the class, where we will share texts and reading comprehension activities, as well as guided reading sessions. Once the children have completed the RWI scheme they will continue to bring home reading books and will be learning RWI Year 2 spellings. We will continue to learn Set 3 sounds spellings. In school we will also be learning to spell the Year 2 common exception words (words that do not match up to the common spelling rule, so are the exception to the rule, for example door, which you would expect to be spelt dor). We will continue to use Letter Join to support our handwriting.

As Historians we will investigate the Battle of Jersey using different sources such as drawings and paintings, the internet, and books. We will learn:

- when it happened, using our castles timeline
- why it happened
- the sequence of events
- who the heroes and villains were
- it's importance in Jersey history.

We will visit The Royal Square with a Jersey Heritage guide to consolidate

As Scientists we will be growing plants. We will understand that different seeds grow into different plants and describe them. We will understand that plants can be grown from bulbs. We will be able to explain why and how seeds are dispersed. We will plan, carry out and evaluate an investigation into the conditions that affect germination – cress seeds will be involved! We will observe and describe how a plant changes as it matures. We will also explore growth and survival. We will find out about the offspring of a variety of different animals. We will find out about the different ways in which animals reproduce. We will explore how humans grow as they get older. We will find out what animals, including humans, need to survive. We will explore the environment as a factor of survival for animals, including humans. We will find out how to eat a healthy, balanced diet. We will find out why exercise is important to keep our bodies healthy.

Trips/ Visitors / Events

History: we will visit The Royal Square to support our learning about The Battle of Jersey.

RE – Visit to St Matthew's Church

Geography & Science – We will visit Hamptonne Country Life Musuem to support our learning about plants, farming

Home learning: Reading, maths and spelling homework will be set weekly on Seesaw. We will continue to use Times Tables Rock Stars this term. Homework consolidates our class learning so please make every effort to ensure it is completed. Please let me know if you need a replacement QR code.



As Geographers we will

explore what farms are and why they are important. We will find out what types of farms we have in Jersey and what products we can buy locally. We will explore the features of a farm. We will explore how the seasons affect life on a farm. We will explore the difference between life on a farm and life in a town, and we will visit Hamptonne to observe farm animals and buildings.

As Mathematicians we will use the Maths No Problem Scheme and have daily activities to consolidate number operations learning, including opportunities to use mental methods. We will investigate:

Pictograms: reading and interpreting pictograms and tally charts.

Fractions: making equal fractions, counting wholes and parts, finding part of a set.

Money: writing amounts of money, counting money, showing equal amounts of money, exchanging money, calculating change, solving word problems.

Position: turns clockwise and anticlockwise, quarter, half, three quarter and full turn in right angles, through use of Bee Bots.

Time: tell the time to five minutes, use quarter past/ to the hour, sequence daily events by time, draw hands on an analogue clock to show the correct time.

Measurement: of length and height using centimetres and metres, mass using grams and kilograms, temperature using thermometers and volume using

Across the curriculum

As Physical Educationalists we will: in Athletics, we will learn to run for speed and distance, jump for height and distance, and throw further distances with accuracy. We will also be learning underarm and overarm throwing. In Striking and Fielding, we will continue to develop catching, tracking the ball, bowling, and batting by selecting and applying tactics and through decision making.

As Theologians we will consider what it means to belong to a faith community for Christians, Jewish and Muslim people. We will be exploring how should we care for others and the world, and why does it matter?

As Musicians we will learn songs, sing them, and play instruments, work in a group to compose and perform our own piece of music.

As Artists we will study Andy Goldsworthy and create a natural art collage. We will also study William Morris and create artwork on a tile, which we can use to print multiple times with, as well as making a monoprint.

As Computer Digital Leaders we will programme Bee Bots and collect and store data, as well as becoming more proficient at using Seesaw to record our work and complete homework. We will use I-Pads to support learning across the curriculum.

As Design Technologists we will design a balanced, healthy pizza that we will then make and finally evaluate once we have eaten!

As members of our community we will start thinking about moving to KS2 in September, and we will discuss how we feel about the move. We will share our learning with our Nursery and Year 1 friends.